

NELSON MANDELA
UNIVERSITY



April 2021

Virtual Autumn Graduation

Session 2

Faculty of Health Sciences

23 APRIL 2021 | 09:30



VISION

To be a dynamic African university, recognised for its leadership in generating cutting-edge knowledge for a sustainable future

MISSION

To offer a diverse range of life-changing education experiences for a better world

VALUES

Excellence

Diversity

Ubuntu

Social justice and equality

Integrity

Environmental stewardship



Excellence

Diversity

Ubuntu

Social justice
and equality

Integrity

Environmental
stewardship



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Congratulatory Message

Graduation is a significant milestone in anyone's life. It is the culmination of an academic journey that reflects your ambition, determination, commitment, perseverance and hard work. We know that this work is often not yours alone, as many have travelled with you - your friends, your lecturers, your supervisors, your mentors and your family. They have invested in you financially, encouraged you to persevere, guided your studies and above all, believed in your ability to succeed and achieve this graduation dream.

Today your joy is our joy too. Such a significant moment – your graduation day – must be celebrated for it not only recognises all that you have achieved but also focuses on all the potential and possibilities to come. It offers us great hope for the future – for you are that future.

Sadly, we are unable to celebrate with you in person because of the COVID-19 pandemic that has transformed our lives – the way we work, study and live. It has changed the way we celebrate your graduation too. For safety reasons,

our Autumn 2021 Graduation season is being hosted virtually.

This should not stop you from marking this milestone occasion from the safety of your homes with your loved ones.

As a student who had to navigate your studies in unprecedented circumstances, we especially salute and applaud your achievement. It could not have been easy.

We wish you all the very best for your future endeavours wherever they may take you as a proud alumnus of Nelson Mandela University.

Never stop learning. Do not let your spark of curiosity die out, for education is not only your passport to the future – but also to the future hopes of our country, our continent and is indeed a foundation for a better world, as Nelson Mandela so eloquently put it:

“Education is the most powerful weapon which you can use to change the world.”

Congratulations!

Uthweso sidanga ngumsitho obaluleke kunene kwimpilo yomntu. Yinkcochoyi khambo lwemfundo enomsila echaza ukunxanwa kwakho, ukuzimisela, ukuzinikela, ukunyamezela kwanomsebenzi onzima. Siyayazi ukuba lo msebenzi, kumaxesha amaninzi, ayingowakho kuphela, nanjengoko uninzi luthle lwakhenketha nawe – abahlobo bakho, abahlohi bakho, abaphathi bakho, amakhankatha akho kwakunye nosapho lwakho. Babinze kuwe ngokwezimali, bakukhuthaza ukuba unyamezele, bakukhokela kwizifundo zakho, kwaye, kuyo yonke into, bakholelwa kumxakatho wakho wokuphumelela kwanokuzuzisa eli phupha lokuthweswa isidanga.

Namhlanje uchulumanco lwakho luchulumanco lwethu. Ilixa elibaluleke kunene – usuku lothweso sidanga – kufuneka lubhiyozelwe kuba aluqapheli nje kuphela konke othe wakuzisa kodwa likwagxila nakumandla kwanakumathuba azayo. Lisinika ithemba elikhulu kwikamva – kuba elo kamva nguwe.

Ngelishwa, asikwazi ukubhiyoza kwakunye nawe njengesiqu



Dr Geraldine Fraser-Moleketi
Chancellor

ngenxa yobhubhane weCOVID-19 othe watshintsha ubomi bethu – indlela esisebenza ngayo, esifunda kwakunye nesiphila ngayo. Lo bhubhane ukwatshintshe indlela esibhiyoza ngayo uthweso sidanga kwakunye nawe. Ngenxa yemiba yokhuseleko, ixesha lethu loThweso Sidanga laseKwindla ngo2021 liza kwenziwa ngezixhobo zobuxhakaxhaka (virtually).

Oku akufanelanga ukuba kukunqande ekuqapheleni lo msitho obaluleke kangaka, kukhuseleko lwamakhaya enu kwakunye nabo basondele kuni.

Njengomfundi oye waqhuba izifundo zakhe ngeendlela ebezingalindelekanga, sikothulela umnqwazi ngokukhethekileyo futhi sikuqhwabela izandla kokuzuzileyo. Akukhange kubelula.

Sikunqwenelela okuhle kodwa, kwiinzame zakho zekamva elizayo, naphi na apho ziza kuthatha zikuse khona njengobesakuba ngumfundi ozingcayo weYunivesithi iNelson Mandela.

Ungaze uyeke ukufunda. Ungavumeli intlantsi yokunxanelwa ulwazi ukuba ife, kuba imfundo ayilogwiba lekamva kuphela – koko ikwalithemba lekamva kwilizwe lethu, izwekazi lethu futhi kwanesiseko sehlabathi elingcono, nanjengokuba uNelson Mandela eyibeka ngokucacileyo:

“Imfundo lelona krele lakhe lanamandla ongathi ulisebenzise ukutshintsha ihlabathi.”

Huntshu!

Gradeplegtigheid is 'n belangrike mylpaal in enigee se lewe. Dit is die hoogtepunt van 'n akademiese reis wat u ambisie, vasberadenheid, toewyding, deursettingsvermoë en harde werk weerspieël. Ons weet dat hierdie werk dikwels nie net u eie is nie, omdat baie mense saam met u gereis het - u vriende, lektore, studieleiers, mentors en u gesin. Hulle het finansieel in u belê, u aangemoedig om te volhard, u studies gelei en bowenal geglo in u vermoë om te slaag en hierdie gradedroom te bereik. Vandag is u vreugde ook ons vreugde. So 'n belangrike oomblik - u gradedag - moet gevier word, want dit erken nie net alles wat u bereik het nie, maar fokus ook op al die potensiaal en moontlikhede wat kom. Dit bied ons groot hoop vir die toekoms

- want u is die toekoms. Ongelukkig kan ons nie persoonlik met u vier nie weens die COVID-19-pandemie wat ons lewens verander het - die manier waarop ons werk, studeer en leef. Dit het die manier waarop ons u gradeplegtigheid vier ook verander. Om veiligheidsredes word ons Herfs 2021-Gradeplegtigheidseisoen virtueel aangebied.

Dit moet u nie verhinder om hierdie mylpaalgeleentheid in die veiligheid van u huise met u geliefdes te vier nie.

As 'n student wat in ongekende omstandighede deur u studies moes gaan, salueer ons veral u prestasie. Dit kon nie maklik gewees het nie. Ons wens u alle sterkte toe vir u pogings in die toekoms, waar hulle u ook al as 'n trotse oudstudent van Nelson Mandela Universiteit mag neem.

Moet nooit ophou leer nie. Laat u vonk van nuuskierigheid nie uitsterf nie, want onderwys is nie net u

paspoort tot die toekoms nie

- maar ook die

toekomstige

hoop

van ons

land en

kontinent

en is inderdaad

'n grondslag vir 'n

beter wêreld, soos

Nelson Mandela dit

so welsprekend gestel

het. :

“Onderwys is die kragtigste wapen waarmee u die wêreld kan verander.”

Veels geluk!

**Professor Sibongile Muthwa
Vice-Chancellor**



About Nelson Mandela University



Nelson Mandela University is the only university in the world to carry the name of Nelson Rolihlahla Mandela. With this honour comes the responsibilities of leading our university into a new era of transformative innovation, development and change in line with the ethos and values of our namesake.

Living the legacy of Mandela should be reflected in the way we teach, learn, do research, engage with our partners, and work, study and live as staff, students and alumni.

We are on a journey to achieve this and become the learning destination for staff and students who:

- Are pioneering change agents for a better world;
- Are committed to creating jobs in an entrepreneurial economy
- Work together across disciplines in seeking solutions and innovations to achieve quality of life and a health environment for all people, and
- Are instilled with a deep need to serve and give back.

Fast Facts



7
CAMPUSES

NORTH, SOUTH, OCEAN SCIENCES, SECOND AVENUE (IN SUMMERSTRAND) MISSIONVALE (MISSIONVALE), BIRD STREET (CENTRAL), GEORGE (GEORGE CAMPUS IN THE GARDEN ROUTE)

481

PROGRAMMES

(from certificate through to doctoral qualifications)

28 523

ENROLLED STUDENTS

* HEADCOUNT AS AT 16 APRIL 2021

6 STRATEGIC RESEARCH AREAS

3000

PERMANENT EMPLOYEES

7 FACULTIES

(Business and Economic Sciences; Education; Engineering, the Built Environment and Technology; Health Sciences; Humanities; Law and Science)

6 STRATEGIC PRIORITIES

- Student access and success
- Resource stewardship
- Engaged innovative scholarship
- Transformative institutional culture
- Talented high-performing staff
- Enabling systems, processes and infrastructure



2.89%
**OF THE STUDENTS
COME FROM**

51 DIFFERENT COUNTRIES

Exciting Prospects



Ocean Sciences Campus

Our new generation university is set to become the leading “go-to” destination in Africa for all marine and maritime teaching, learning, engagement, innovation and research at postgraduate level.

This follows the launch of the Ocean Science Campus in Summerstrand in September 2017 as part of the University’s strategic drive to unlock the potential of the blue economy in a sustainable manner to benefit all South Africans. The development and expansion of our academic programmes will offer new opportunities to all South Africans.

Intentional Design

The new campus at the former CSIR offices has been intentionally designed and revamped to embrace a transdisciplinary way of working. It has also been specifically branded to reflect its purpose – that of a dedicated creative and innovative hub for postgraduate studies, and its physical spaces revamped to allow scientists from all disciplines to

work as teams. Phase two of the infrastructure project is now underway.

Partnerships

This transdisciplinary research strategy does not stop with the academic project. Instead, it also seeks to embrace a ‘blue commons’ partnership with the metro, local government, big business, civic society and all those who live, work and play at the water’s edge and the oceans. It also includes several international partner universities.

By bringing all players together, all basic, formative and applied professional knowledge competencies in Ocean Sciences are exposed, developed and shared in novel ways. Strategically, this approach offers better options for both discovery research and that of solving real world problems arising from economic need, while always ensuring ecological sustainability.



New Medical School

The University has accepted its first intake of medical students for 2021 at the country's tenth medical school based on Missionvale Campus.

Innovative Teaching Model

The University's interprofessional education (IPE) teaching model sees students across the health sciences disciplines, inclusive of the MBChB, study together while also leveraging the benefits of technology.

This model (IPE) sees our student doctors work and study alongside nurses, radiographers, psychologists, environmental health practitioners, pharmacists, emergency medical care students and the like in the community, to offer holistic and integrated health care.

Mandela University Healthcare Graduates

Mandela University has an underlying philosophy of delivering graduates who are attuned for primary healthcare-oriented practice. Like today's graduates, the University's Medical School graduates will carry on the legacy of the late, great man the institution is named after. This is why the University has paid particular attention to what kind of doctor

it would like to develop through its new medical programme. "We want community-oriented, fit-for-purpose doctors who are skilled to practice medicine that meets the needs of our communities," says Dr Yoshna Kooverjee, who is teaching Theory and Practice of Medicine to the first-year students in 2021.

This graduate profile is based on the seven core competencies listed by the Health Professions Council of South Africa for undergraduate students in medical teaching and learning programmes in South Africa.

Missionvale Campus

The MBChB programme has been intentionally located on Missionvale Campus, because of its proximity to several clinical platforms, including Dora Nginza Hospital, and because this is the type of environment where accessible healthcare is needed most.

Additionally, it is hoped that the Medical School will serve as a catalyst for positive change in terms of urban renewal in an impoverished area.





Office-Bearers of the University

CHANCELLOR

DR GJ FRASER-MOLEKETI: MAdmin (UP), DPhil (hc) (Mandela University)

CHAIRPERSON OF COUNCIL

AMBASSADOR NP JANUARY-BARDILL: BA, Cert in Ed(UBL), MA(Essex University, UK), Dip HR Management (Damelin)

VICE-CHANCELLOR

PROF SW MUTHWA: BA(SW)(Fort Hare), BA(SW)Hons(Wits), MSc, PhD(London University, UK)

DEPUTY VICE-CHANCELLOR: ENGAGEMENT AND TRANSFORMATION

PROF A KEET: BA, HDE, BEd, MEd (UWC), PhD (Edu Mang, Law and Policy) (UP)

DEPUTY VICE-CHANCELLOR: LEARNING AND TEACHING

PROF CD FOXCROFT: BA, BAHons, MA, DPhil(UPE)

DEPUTY VICE-CHANCELLOR: PEOPLE AND OPERATIONS

MR LE HASHATSE: BJourn& Media, BAHons(Rhodes), MA(Edith Cowan University, Australia)

DEPUTY VICE-CHANCELLOR: RESEARCH, INNOVATION AND INTERNATIONALISATION

DR T MGWEBI: BSc, BScHons, MSc, HDipEd(Unitra); PhD(UCT); PGDeg(Tertiary Education Management)(University of Melbourne, Australia)

EXECUTIVE DIRECTOR: FINANCE

MR MR MONAGHAN: BCom(UPE), BComHons(UNISA), Professional Accountant(SA)

EXECUTIVE DIRECTOR: HUMAN RESOURCES

MS N BAM: BSocSc(UCT), PGDip(UFH), MBL(UNISA)

REGISTRAR

MR EB DE KOKER: BA(UCT), BAHons(UNISA), MA(Pub Admin) (University of Warwick, UK)

DEAN OF STUDENTS

MR LP JACK: NDip(PMA)(EC Technikon), BTech(PM)(PET), BAPhil(US), MCom(UKZN)

PRESIDENT OF ALUMNI ASSOCIATION

MR K BLOSE BSc(Construction Economics), BScHons(Quantity Surveying)(NMMU)



Executive Deans of Faculties

BUSINESS AND ECONOMIC SCIENCES

PROF HR LLOYD: BCom, BComHons, MCom, DCom(UPE)

EDUCATION

DR SF MOENG: BA, HDE, BEdHons(UPE), MSc(St Cloud State University, USA), DEd(NMMU)

ENGINEERING, THE BUILT ENVIRONMENT AND TECHNOLOGY

PROF BJ VAN WYK: NHDip(Technikon Pretoria), NHDip(Ed)(Technikon Wits), BTech(Technikon Pretoria), BCom(UNISA), MTech(Technikon Pretoria), MSc(Southern Mississippi), MBA(Haaga-Helia), PhD(Wits)

HEALTH SCIENCES

PROF D VAN ROOYEN (ACTING): BCur, BCurHons, MCur, PhD, PGD Edu & CC, ACGM, ANSAf

HUMANITIES

PROF P MASEKO: BA, BAHons (UWC), MA, Cert in Assessor's Course (Curriculum Development and Assessment in HE), PhD, PGDip in Higher Ed(RU)

LAW

PROF A GOVINDJEE: BA, LLB(RU), LLM(UPE), LLD(NMMU)

SCIENCE

PROF A MURONGA: BSc, UED(UNIVEN), BScHons, MSc(UCT), PhD (University of Minnesota, USA)

DEAN OF LEARNING AND TEACHING

DR P KOTA-NYATI (ACTING): BA(Vista), BAHons, MA Couns Psych (UPE), DPhil (Mandela Uni)



Order of Proceedings

Academic Procession

Constitution of Congregation

Dr GJ Fraser-Moleketi (Chancellor)

Welcome

Prof SW Muthwa (Vice-Chancellor)

Choral Performance

Nelson Mandela University Choir

Conferring of an Honorary Doctoral Recipient

Dr GJ Fraser-Moleketi (Chancellor)

Awarding of Qualifications

Dr GJ Fraser-Moleketi (Chancellor)

Conferring of Doctoral Degrees

Dr GJ Fraser-Moleketi (Chancellor)

Message of Congratulations and Dissolution of Congregation

Dr GJ Fraser-Moleketi (Chancellor)

National Anthem

Nelson Mandela University Choir

Departure of Academic Procession

* *The words Cum Laude indicates that the diploma or degree is awarded with distinction to the candidate/s listed.*

FACULTY OF HEALTH SCIENCES

HIGHER CERTIFICATE IN PHARMACY SUPPORT

BAMBISO, Ntombizine
KHOZA, Samkelo Wendy
MRAXA, Siphokazi
SONDZABA, Ndumiso
TSAMA, Lwazi
XWELESHA, Mbaso Medal

ADVANCED CERTIFICATE IN PHARMACY: TECHNICAL SUPPORT

BEBE, Sandisiwe
DAYILE, Asanda
MACANDA, Sandisiwe
MACHIU, Brett Xavier
MAMBA, Esethu
MTYAPHI, Babongile
NDELU, Hlengiwe Faith
NGCOBO, Tholakele Confidence
SEPHIER, Kurt Robin
SONDZABA, Ndumiso

DIPLOMA IN NEPHROLOGY NURSING SCIENCE

BALOYI, Matimba Crown
SHANGASE, Gladys Hlengiwe
SIGENU, Precious Pearl

DIPLOMA IN SPORT MANAGEMENT

DIBELA, Nangamso
EESOU, Marianio Lin-Collen
GILBERT, Steven Earl
GOUWS, Caitlin Jessica
MAMOGOBO, Thabo Sepamo
MAPAKATI, Siphokazi
MKIZE, Thokozani
PIENAAR, Dillian Veronica
SHIYANI, Bongani
VENA, Lu-Shay Moesha

CUM LAUDE

JAMES, Sinazo
LUCK, Tomas Daniel

BACHELOR OF ARTS IN PSYCHOLOGY

ANDRIES, Janice Merverdi
ANTONI, Siphokazi
BANKS, Justin Ryan
BONANI, Asithandile
BOSCH, Danélle
BOTA, Agcobile
BOTA, Ziphozethu
BOUWER, Estian
CELE, Thalente
COBB, Ethan Cole
CRAVEN, Blanche Henley
DAFETI, Sinovuyo Owen
DANSA, Dagmawit Tilahun
DILIZA, Sibahle
DONKLAN, Xolisa
DUBE, Sanelisiwe Portia
ERASMUS, Amy
FERREIRA, Wikus Ignatius
FRANK, Charne' Carla
GEORGE, Keshia
GONIWE, Emihle
GROOTBOOM, Kim Jodie
GWEGWE, Sinoxolo
GXOGXO, Sisipho
HLONYANE, Siviwe
ISAIAH, Mihlali Khazimla
JACOBS, Athena
JIKANI, Kwiva
JONAH, Yolokazi Nolwazi
JONAS, Simamkele
JOUBERT, Tara-Lee
KALIPA, Makaziwe Aviwe
KAMATI, Sive
KANI, Olwethu
KHAU, Kananelo Adele
KLAAS, Hlonelikhaya Sisipho
LELAHANE, Tlou Pertunia
LEWIS, Veronique Janelle
LEYANE, Nonkululeko
LUBALA, Sinalo Zimbini
LUBHELU, Oyama
MAFOJANE, Olerato
MAIMELA, Boitumelo Bridget
MAKANANISA, Muphulusi
MAKIBELO, Otlotleng Ursula
MALANGENI, Duduzile
MANDIDI, Zivisai Sibusiso
MANELI, Sibulele
MANGANYI, Malindi

MAPHUMULO, Ntandokayise
MAPOLISA, Sibalwethu
MASANGO, Gugulethu Minenhle
MASHABA, Shaira Melissa
MASOKA, Unako
MASUKU, Siphesihle Tracy
MASWANA, Anelisa
MATI, Phumelela
MATUBATUBA, Neo Constance
MBALANA, Pheliwe Vuyelwa
MBONYANA, Mosuli
MBOPA, Sechaba Zimbini
MBUZWANA, Sisipho
MCOSELI, Mihle Zanda
MDISHWA, Avela Khalipha
MEIRING, Chante Denise
MINNIE, Christopher
MJODO, Athayanda
MNGEYANE, Nomvuzo
MNGOMEZULU, Gugu Precious
MODIBA, Gomolemo Oteng
MOJAPELO, Simon Malesela
MONCHONYANE, Realeboga Bakang
MOODALEY, Donna Maria
MPUMLWANA, Siziphiwe
MSUTWANA, Luyolo Lisa
MULOCK HOUWER, Luke
NCUME, Sisamnkele Nobathembu
NDABETHA, Viwe Jesicca
NDUNA, Aphiwe Camilla
NELUHENI, Lethabo Whitney
NEMUKONGWE, Vhonani Matodzi
NETSHIPISE, Ndzumbululo Meltha
NEWING, Tanielle Kayley
NEWMAN, Maxine Sabrina
NGOBE, Sinothando
NKHONO, Maxine Ovaha
NKOMANA, Anelisa
NKOMOBINI, Lerato
NKOSI, Tumelo
NTABA, Linda
NTONGA, Zilungile Nasiphi
OWEN, Jordan
PEREIRA, D'Andra Dos Santos
PETER, Aviwe
PHASHA, Phemelo
PLAATJIES, Courtney Verginique
POTGIETER, Taryn Monique
POYO, Sinethemba
RAVELE, Takalani Tebogo
ROJI, Simamnkele

RUDMAN, Francö
RUSSON, Daniel Trevor
SAKASA, Anelisiwe
SHIRINDE, Thabiso
SIBEKO, Tiisetso
SIFENI, Mbalentle
SIKHOSANA, Anele
SIKO, Sboniwe
SILANDA, Anele
SMITH, Kirstin
SOLI, Lonwabo
SOLOMONS, Cindy-Lee
SUNTELE, Anelisiwe
THYS, Kayleigh Alethea
TOM, Ayabulela
TSOKO, Bathandwa
VAN HEERDEN, Nictash Gertie
VAVEKI, Thulisa Joy
VILJOEN, Emily
WILLIAMS, Adriane Tiffany
WOODS, Kaylen
ZINGELA, Wola Lubabalo
ZWAKALA, Ayabonga
ZWANE, Muziwandile

CUM LAUDE

BARBER, Alisha Sandra
BERRY, Cydney Grace
BHOMANI, Elizabeth Nicola
CHEN, Rebekah Bûn-Nga
CHIPENDO, Hildabeth Tanaka
DE WAAL, Antoinette Florine Wyona
DU PREEZ, Garth
FOURIE, Marilaine
GOUWER, Kayren Shaneez
KHUMALO, Nomusa Violet
KLOPPER, Natasha
LAWRENCE, Tessa
MARCHENKO, Nicole
MEECHAM, Drew John
NDUDULA, Isemihle
PAU, Sebastian Claude
ROCKMAN, Britney Lee
SHONGWE, Nokuzola
SMITH, Kirsten Taylor
STURGISS, Melissa
TIMMS, Danesha Une
TSOBO, Asisipho Angela
VOS, Reuben James
WHITTLE, Cameryn Michelle

WILLIAMS, Dominique Arliss

VAN AS, Kerry
VICTOR, Tyron

BACHELOR OF ENVIRONMENTAL HEALTH

CARR, Dillon
FONO, Liyabona Linna
JONGA, Bonani Nizibone
KUNGE, Amanda
LETILE, Mbaso
MANDLANA, Abenathi Innocent
MATSANE, Truth
MPHAFI, Thina
MQILINGWA, Cwenga
NGQELE, Anathi Sikhanyisele
NTUNJA, Alive
PANDA, Libo Patience
SIMUKU, Yamanzotho Xoliswa

BACHELOR OF HEALTH SCIENCE IN MEDICAL LABORATORY SCIENCE

BOBOTYANA, Khanyani
CHRISTOFFELS, Menechia Shirell
GQIBA, Babalwa
JOHN, Jeena Roy
KAULELA, Nomtha Erica
MAKWAYIBA, Nosiphiwo
MATHIYASE, Nomthandazo
MBONGWA, Vuyiseka
MEYER, Nikita
MFINGWANA, Tanya
MTILA, Siphosethu
NTANTISO, Lonwabo
NYANGAZA, Anita Nontle
QWELE, Oluhle
RAMUEDI, Azwinndini
RANANA, Anita Zithobile
SAM, Yolanda
SHABANGU, Intelligent Thuto
SIYAYA, Siphellele
STROEBEL, Mckayla Celine
THIART, Shani
TOYIYA, Mbali
TYODANA, Vuyokazi
WALTERS, Naadhirah

CUM LAUDE

MEYER, Marinda

BACHELOR OF HEALTH SCIENCES IN BIOKINETICS

BASSON, Sandee Andrea
BYRNE, Alexandra Katherine Byrne
DE JAGER, Danielle
DUTTON, Daniel
EAYRS, Illonka
FOORD, Megan
HARVEY, Judy-Lee
JEACOCKS, Darcy-Leigh
KOCKOTT, Ryan
PRETORIUS, Riana
SHIPP, Tayla Jade
SMITH, Caryn Grace
SMITH, Rhyno
VAN EYK, Ciska
VAN ZYL, Andre

CUM LAUDE

BOTHA, Lizhare
CRANKSHAW, Roslyn Mae

BACHELOR OF HUMAN MOVEMENT SCIENCE

BARRY, Ruth
BLAIR, Dylan Alan
BOTHA, Thera
BROWN, Errol Jason
CLAASEN, Nkululo
DU PLESSIS, Jarred
GOGELA, Nathan Xolela
HOBSON, Kayla
KAPP, Konrad
LINGANI, Ncumisa
MAKANANISE, Khuthadzo Loki
MWANGI, Vanessa
NDYEBI, Ayabulela
NEL, Idelette
NOMANI, Raeesa
NOMBAMBELA, Langa
OTTERMANN, Yasmin Rosa
SPINDLER, Savannah
VAN AS, Rikus
WHITEBOY, Ethne Robin
WICOMB, Caitlin Rose

BACHELOR OF NURSING

ANDREW, Peace Columbus
BABA, Nandi Natasha
BAM, Nolubabalo
BODLANI, Siziapiwe
BOSCH, Keren Kesiah
BRUINTJIES, Delene
COETZEE, Charodene Nolene Shiandra
DANGAZELA, Abulele
DINWA, Ntombifuthi
DLAMINI, Hlokomani Sinethemba Lizile Alande
DLAMINI, Ndabakawombe Siphosethu
DYANTYI, Sanelisiwe Nomakaya
GABELANA, Tobisa
GAMLASHE, Siphe
GOSANGAYE, Siviwe Anthony
GOUSSARD, Marcelle
GOUZA, Roslyne Candice
GROOTBOOM, Nelisa Talita
GUBEVU, Zama
HASHE, Noncedo
HOBBS, Charlin Charlise
HOUGH, Gretchen
JACOBS, Juanita Keenia
KHAN, Usaamah
KHOZA, Thulani
KUNENE, Faith Hlengiwe
LEPHAILA, Thabisa
LUHABE, Yolokazi Awonke
MABELANE, Phuthi
MADYIBI, Unathi
MAGARE, Ayanda Pamela
MAGENGENENE, Athenkosi Siyanda
MANANA, Andisiwe
MANYATHELO, Bridget
MAQUENDENI, Simbulele
MASOOANE, Tshadinyane
MATHAOBA, Mathlodi Lizzy
MATLOGA, Mathakga Tracy
MAWANA, Analisa
MBALO, Azizipho
MBANJWA, Noluthando
MBHOFITHI, Unathi
MCIBO, Athandiwe Isabel
MFECANE, Thembekile
MFIKI, Phelokazi
MILANZI, Busisiwe
MLAMBISA, Buhle
MOLEBATSI, Tlatlanyana Mathekiso Gladys
MOOLMAN, Zoe Kimberlin

MPUMLO, Sanelisiwe
MSANI, Busiswa Sarah
MTHANYANA, Anelisiwe
MTHEMBU, Mfanafuthi
MTHIMKHULU, Zandile Clementia
MTHIYAKHE, Ntandokazi
MVANA, Sivuyisiwe
NDYIKE, Siphesihle
NDZUMO, Zinzisa
NGEMA, Lindokuhle Nontobeko
NTLOKWANA, Sandiso
NTLONTI, Sivuyise
PHENDUKA, Khayaletu
QWABE, Khanyisile Charity
SAVAHL, Shahaada
SELBERA, Natasha Marjorie
SIGONYA, Neliswa
SKENJANA, Nomaswati
SULO, Yolisa
TAUNYANE, Tsebo Precious
TLADI, Nozizwe Hespa
TSHABALALA, Atlegang Rebecca
VAN DER MERWE, Monique
VAN STADEN, Tatum Courtney
VEARY, Deviranie Kelly
VELEM, Masithembe
VERWEY, Melissa
XAKANA, Emihle
XINTOLO, Cwenga Ayabonga
ZIMDAHL, Natasha Natalie
ZUNGU, Nombulelo

CUM LAUDE

DYWILI, Avela
HUMAN, Jenni
JANSE VAN RENSBURG, Dondré Jaques
KING, Kervinisha
MWALO, Brigitte Thandokazi
NEL, Chanel-Joy Dwayne
SCHOLTZ, Ilse

BACHELOR OF PHARMACY

ANTWI, Yaw
BEHARY, Devishari
BEKKER, Marizelle
BLIGNAUT, Annemie
BODELI, Phophi
CAKWEBE, Dumisani Ephrahim

CEKISO, Mzikayise Patric
CHAUKE, Fikile Siwela Sesinyana
CHAUKE, Nkhululeko Brian
COX, Tatum
DAWSON, Errin
DE JAGER, Kristin Ann
FADA, Sibabalwe Athenkosi
FERREIRA, Sacha
FORBES, Kristin Alison
GAWUZA, Siphamandla
GRIGOR, Stelmari
HATTINGH, Michelle Anne
HEUNIS, Rozanne
HLONGWANE, Siphesihle Mphumuzeni Gift
JANSE VAN VUUREN, Angeline
JEPOSA, Joy Rae
JORDAN, Kaylin
KACHOKO, Grace Fatuma
KGATLE, Margaret Matsie
KHALIPHA, Sinako
KIRTON, Stephen James
KLUE, Brendon Lawrence
KOTELANA, Avela
KUMAKO, Skeel
KUNENE, Sithokozile Cebo
LAIDLAW, Tyra Reece
LAMOLA, Balobile Rebotile
LEWIS, Carin
LUSAWANA, Nosisa
MADIBI, Songezo
MAFADZE, Phophi
MAGUNGXU, Sinoxolo Alfred
MAHLONTLWANA, Siphosethu
MAKALA, Lizeka
MAKATESI, Apiwe
MAKWENG, Lokky
MALAMULE, Patrick
MAMOGOBO, Rosemary
MANGWANE, Cilvia Mmatsie
MANKWE, Tlotliso Maphiri Oria
MASINGI, Ntiyiso Charisma
MASIZA, Abongwe
MATATA, Kuselwa Denise
MCLEAN, Chad
MENE, Qaqamba Nangamso
MIA, Tashreeqa
MIGGELS, Lyndeane Geneveve
MJALI, Mazithi
MOGAILA, Hlalefang Clive
MOLOTO, Nare Stephinah
MONAKALI, Nikithemba Olunje

MOPA, Dikano
MORRIS, Melissa Jane
MOTALA, Sabiha
MOTANYANE, Phuti Donald
MTEMBU, Zamokwakhe
MTENDENI, Zukisani Patrick
MWELASE, Sithembiso Nonkululeko
MXISHI, Zintle
MZEBETSHANA, Emihle
NCHABELENG, Sam
NDLOVU, Nkosinathi
NDLOVU, Nompumelelo Sinombuso Memory
NDOU, Denga Molly
NELUEMBENI, Tshilidzi Adivhaho Abigail
NEMAKONDE, Thakhani
NGWENDA, Thobani
NKOSI, Terrence Lindokuhle
NOAH, Ezobom Qaqambile
NOTA, Sinegugu
NSINGWANE, Ntozinhle Faith
NTAMEHLO, Noxolo Jacqui
NYACHUNGE, Sozelly
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QUANTA, Phumelela Kholosa
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RANGWATO, Nthole
RUHRMUND, Kaylin
SAILE, Kabelo
SCHUTTE, Braam
SHABANGU, Believe
SHEZI, Vukile
SHIBAMBU, Thembani Nondumiso
SILWANA, Sinawo
SIMELANE, Sethabile Mnotho
SISHUBA, Inga
SIWISA, Avela
STOCKWELL, Jacqui
SULTAN, Khaulah
TADHUVANA, Tinashe
TSHIKOVHELE, Murendeni
TSOTETSI, Keneilwe
VAN DER MERWE, Patricia
WESSELS, Micah Zoe
WEYERS, Waldo

WILLIAMS, Courtney Jessica

CUM LAUDE

GAMBLE, Andrea Nicole
HWEHWE, Nyashadzashe
JONES, Samantha Beverley
MAHACHI, Denny Takudzwa
NORTH, Aimee Page
PRINSLOO, Bronwyn

BACHELOR OF PSYCHOLOGY (COUNSELLING)

BLIGNAUT, Joshua Craig
CHAWANE, Ndzalo Shandy
FOJI, Sivuyisiwe
FROST, Tiffany
JORDAAN, Candice Tracy
MTHETHWA, Busisiwe Thando
MUDAU, Adivhaho
PILLAY, Enrika Shanel
SHEZI, Phethelo
SIKOTILE, Zandiswa
SOOMAR, Muneer
VUTA, Akhona

CUM LAUDE

BAGOES, Laurenzil Charl
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MULLER, Lisa Anne

BACHELOR OF RADIOGRAPHY IN DIAGNOSTICS

BADI, Kwezi-Lomso Chulumanco
DONKLARA, Lusanda Bianca
FELIX, Winlin
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HADI, Bongani
HALL, Leigh-Ann
HARRIS, Bronwyn
HUMAN, Gabrielle Jill
KEKANA, Venus Ruvandre
MAJOLA, Wandile
NDLELENI, Nandiswa Ngcwelekazi
OLIVIER, Chané
SYCE, Godwin Luke
TLOMATSANA, Ramatsobane Refiloe Elizabeth

TSHATSHELI, Babalwa Buhle

CUM LAUDE

DE BEER, Megan
GREYLING, Lauren

BACHELOR OF SCIENCE IN DIETETICS

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MILLARD, Aaron George
NDZULULEKA, Fezisa Sinovuyo
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NIEUWERTH, Kerri-Leigh Simone
NORTH, Jessica Candice
SATULA, Nomsa Alphoncina
SEPTEMBER, Ra'lsa
STONE, Sarah

CUM LAUDE

TERBLANCHE, Justine Hester
VAN WILLING, Monique

BACHELOR OF SOCIAL WORK

APOLLIS, Zinzi-Kay Madge
BAARTMAN, Rezayda Rumantha
BANDEZI, Mihle
BIKITSHA, Sandi
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CHAFUZA, Opholo Zimi
CHAUKE, Nkhensani Felicia
DAWETI, Lamlani Regan
DONDASHE, Mlamli
FLORES, Alburtan George
FORTUIN, Llewellyn Abrian
FUNDE, Xolani Leon
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GONIWE, Hlelokuhle
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HARE, Cherovia
HLENGWA, Sanelisiwe Amahle
JACK SNYMAN, Nombulelo Cleo
JACK, Zondiwe Topsy
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KHANDA, Thando
LANDELA, Ziyanda

MABHONGO, Balihle
MABILA, Lerato Karabo
MABOZA, Sinesipho
MAKHANYA, Felicia Koketso
MALINGA, Nontokoza Sweetness
MATHOBELA, Thandiwe Veronica
MATUTU, Khanyisa
MELENI, Lihle
MEMA, Sandisiwe
MKHOHLI, Takazelo Stephney
MKONDE, Ongezwa
MKOSANA, Mphokazi
MPONTSANE, Ntombifuthi Buhle
MTATI, Oyama
MUKHELI, Mufhumudzi Luvhengo Rachel
MVAMBI, Zinziswa Veronica
NDALA, Anita
NDAWUNI, Xhasumzi
NGXABANI, Siphosethu
NHENGU, Rufaro
NKOSI, Frigimina Luleka
NOJAHOLO, Ntombentsha Jacquelline
NTUSI, Athini Fortunate
PETER, Sesethu
PIETERSEN, Jason Shaun
QAKANA, Sive
QUKUBANA, Nomonde Promise
RADEBE, Busisiwe Innocentia
RAPHOLO, Mamatlapa Amelya
SAMELA, Siphokazi Cleopatra
SICWE, Vusumzi
SIDU, Mbali Perceverence
SIKANISI, Vuyiseka
SIMONS, Jason
SINUKA, Lwando
SOLOMONS, Nicolene Lulu
STUURMAN, Abigail
SUKA, Thandokazi
TEM, Siphamandla
VAN HEERDEN, Robyn Andrea
VAN VUUREN, Mòray
WILLIAMS, Athandile
XOKI, Simbulele
XOLO, Sive

CUM LAUDE

GOMOMO, Thandeka
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BACHELOR OF TECHNOLOGY: BIOMEDICAL TECHNOLOGY

BREEDT, Pieter Willem
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NTIKINCA, Samkelo

BACHELOR OF TECHNOLOGY: ENVIRONMENTAL HEALTH

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VAN WYK, Janine Christelle

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BAATJIES, Luzane
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GROENER, Leonardine
GRUNDLINGH, Danielle
GXONO, Senzo
HARRIS, Gaynor Carmin
LANDMAN, Zanele
MACHELM, Azalia Imogen
MADIKIZELA, Nontlantla Prudence
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NOBATHANA, Ncebakazi
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PUTUMANI, Pamela Joyce
QANGULE, Wandisa
SALLIE, Adila
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TANDA, Vuyokazi Trishia

TIZE, Yolanda
XEGO, Emmanuel Nkosinathi

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NEL, Carlien-Mari

**BACHELOR OF NURSING HONOURS (ADVANCED
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NDABENI, Nyameko
NDLELA, Sakhiwo Knowledge
NGULUBE, Khunjulwa Susan
NYIPI, Nolutando
OLIFANT, Agnes Marethia
TSIPA, Nompumelelo
VAN STADEN, Shumeez
YOSE, Nosisa

**BACHELOR OF NURSING HONOURS (ADVANCED
PSYCHIATRIC NURSING SCIENCE)**

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PIETERS, Gladys

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BUTHELEZI, Lungile
CHAUKE, Princess
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LENTOOR, Juanita Danaze
MABOTJA, Izandry Tshogofatso
MASHIYI, Kanya
MBINYASHE, Nam Zintle
MGWABA, Zama
NQONJI, Fatima
OBOSE, Mbali Promise
PENHALL, Alexander Richard Castle
SKOSANA, Khanyisa
TAPU, Pumeza
TSWANE, Sesethu Siziphiwe
ZWANE, Thulani Nduduzo

CUM LAUDE

ABRAHAMS, Faatimah
BAM, Este
BAXTER, Tamryn Maree
BODE, Daniel Chad
BRITS, Monique
BRUNNER, Emma Caitlin
CONWAY-CLEAVES, Matthew
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HURTER, Caitlin
KIRCHMANN, Lara Lee
MAKWABE, Sivenathi Marvin
MKHIZE, Silindokuhle Nosihle
MUIR, Ross Murray John
ORTELL, Danyaal
SIMONSE, Allison
THURNHER, Carmen
TONNESEN, Amy

WIEHAHN, Beth Rose
ZAMXAKA, Nwabisa

**BACHELOR OF HUMAN MOVEMENT SCIENCE
HONOURS IN COACHING SCIENCE**

DLAMINI, Sikhumbuzo



MASTER OF ARTS IN CLINICAL PSYCHOLOGY (COURSEWORK)

FLATELA, Sambesiwe

Title of treatise:

A PSYCHOBIOGRAPHICAL STUDY OF CHARLES MANSON

Supervisor: Dr A Sandison

FREEMAN, Chante Francis - **Cum Laude**

Title of treatise:

A CASE STUDY OF JEFFREY DAHMER

Supervisor: Dr A Sandison
Co-supervisor: Prof JG Howcroft

JANSEN, Tazminne Audrene

Title of treatise:

A NARRATIVE BIOGRAPHY OF SEXUAL TRAUMA AND SUBSEQUENT SUBSTANCE ABUSE

Supervisor: Dr K Navsaria

LE ROUX, Johannes Albertus

Title of treatise:

THE EXPERIENCES OF USERS OF THE GRIFFITHS III

Supervisor: Ms LN Currin
Co-supervisor: Prof L Stroud

PRETORIUS, Neil Zietsman - **Cum Laude**

Title of treatise:

A PSYCHOBIOGRAPHICAL STUDY OF HARVEY MILK

Supervisor: Dr A Sandison

RAMODUMO, Itumeleng Adolphina

Title of treatise:

UNIVERSITY STUDENTS' PERCEPTIONS OF THE INFLUENCE OF CANNABIS USE ON MENTAL HEALTH

Supervisor: Dr K Navsaria

MASTER OF ARTS IN COUNSELLING PSYCHOLOGY (COURSEWORK)

LE ROUX, Carmen Jade

Title of treatise:

PSYCHOLOGISTS PERCEPTIONS OF ENGLISH-SPEAKING SOUTH AFRICAN'S POTENTIAL MEANING ATTACHED TO POST-TRAUMATIC STRESS DISORDER SYMPTOMS

Supervisor: Dr A Sandison

MUNRO, Belinda Patricia

Title of treatise:

EXPLORING THE PERCEIVED WELLBEING OF ADOLESCENTS PARTICIPATING IN A MINDFULNESS-BASED ADOLESCENT PROGRAMME

Supervisor: Dr A Sandison

Co-supervisor: Ms LN Currin

NDHLOVU, Stephen Sello

Title of treatise:

A SYSTEMATIC REVIEW ON THE USE OF METHYLPHENIDATE AS A PERFORMANCE-ENHANCING SUBSTANCE IN TERTIARY INSTITUTIONS

Supervisor: Dr K Navsaria

ROCHER, Stefne Elana - **Cum Laude**

Title of treatise:

PARENTS' PERCEPTIONS OF THE IMPACT OF SOCIAL MEDIA USE ON ADOLESCENT IDENTITY FORMATION AND SAFETY

Supervisor: Prof BML Pretorius

VAN DER BERG, Hailey

Title of treatise:

ABORTION AND THE ROLE OF SELF-FORGIVENESS

Supervisor: Ms LN Currin

Co-supervisor: Dr RE Connelly

WALTERS, Jacqueline Annette

Title of treatise:

A PSYCHOBIOGRAPHICAL STUDY OF GAVIN MAXWELL: A KERNBERG OBJECT RELATIONS APPROACH

Supervisor: Dr A Sandison

WHITEHORN, Hayley

Title of treatise:

PERCEIVED IMPACT OF CYBERBULLYING ON YOUNG ADULTS' PSYCHOLOGICAL WELL-BEING

Supervisor: Dr T Lambert

Co-supervisor: Prof JG Howcroft

WIDAN, Rio Justine

Title of treatise:

THE CORRELATION BETWEEN INSTAGRAM USAGE AND RELATIONSHIP SATISFACTION AMONGST UNIVERSITY STUDENTS

Supervisor: Dr T Lambert

Co-supervisor: Prof JG Howcroft

MASTER OF ARTS IN PSYCHOLOGY (RESEARCH)

CHEEMA, Rabia Afzaal

Title of dissertation:

EXPLORING THE ROLE OF MINORITY STRESS ON SOUTH AFRICAN MUSLIM WOMEN'S PSYCHOLOGICAL HELP-SEEKING BEHAVIOUR

Supervisor: Prof Y Ally

SHWAYE, Wandiswa

Title of dissertation:

AN ADOLESCENT SURVIVOR'S EXPERIENCE FOLLOWING CHILD SEXUAL ABUSE: A CASE STUDY

Supervisor: Prof DS Elkonin
Co-supervisor: Dr JH Cronje

YEW-SIONG, Lauren Cindy

Title of dissertation:

AN EXPLORATION OF SPIRIT POSSESSION AND PSYCHOLOGICAL PRAXIS IN SOUTH AFRICA: IMPLICATIONS FOR A CULTURALLY COMPETENT PSYCHOLOGICAL PRACTICE

Supervisor: Prof Y Ally

MASTER OF HUMAN MOVEMENT SCIENCE (RESEARCH)

INGLIS, Wade Vincent

Title of dissertation:

THE EFFECT OF HIGH-INTENSITY INTERVAL TRAINING ON CARDIOVASCULAR AND CARDIOMETABOLIC HEALTH MARKERS IN YOUNG ADULTS

Supervisor: Dr M Kramer
Co-supervisor: Dr A Kholvadia

MASTER OF NURSING (RESEARCH)

SIMELANE, Delisile

Title of dissertation:

AN EDUCATIONAL INTERVENTION ON THE PREVENTION OF CATHETER-RELATED BLOODSTREAM INFECTIONS IN HAEMODIALYSIS PATIENTS IN ESWATINI

Supervisor: Dr WH Ten-Ham Baloyi
Co-supervisor: Ms MJ Spagadoros

MASTER OF PHARMACY (COURSEWORK)

KEMP, Lizet
(Industrial)

Title of treatise:

IMPACT OF A MANUFACTURING EXECUTION SYSTEM ON PRODUCTION LEAD-TIMES AT A PHARMACEUTICAL COMPANY

Supervisor: Prof KR Van Der Merwe
Co-supervisor: Ms N Worthington

RANERO, Kalanjree
(Industrial)

Title of treatise:

PRACTICAL IMPLEMENTATION OF THE INTERNATIONAL CONFERENCE ON HARMONISATION Q3D GUIDELINE FOR ELEMENTAL IMPURITIES TO A PARENTERAL PRODUCT AT A GENERIC PHARMACEUTICAL COMPANY

Supervisor: Ms N Isaacs
Co-supervisor: Mr N Jaganath

VAN DER VYVER, Pieter Smuts
(Industrial)

Title of treatise:

PRODUCT-DUST LEVELS RELEASED FROM PHARMACEUTICAL MANUFACTURING EQUIPMENT AND RELATED HEALTH-BASED EXPOSURE RISKS

Supervisor: Dr G Kilian
Co-supervisor: Dr NS Dambuza

MASTER OF PHARMACY (RESEARCH)

BARRY, Janet

Title of dissertation:

PERCEPTIONS OF BLENDED LEARNING BY ACADEMIC STAFF IN THE HEALTH SCIENCES FACULTY AT NELSON MANDELA UNIVERSITY

Supervisor: Ms T-L Fogarty
Co-supervisor: Prof SF Burton

MASTER OF SCIENCE (RESEARCH)

BARNARD, Marne
(Dietetics)

Title of dissertation:

CAREGIVERS' KNOWLEDGE, ATTITUDE AND PRACTICES (KAP) OF BREASTFEEDING AND PREVENTION OF MOTHER-TO-CHILD TRANSMISSION (PMTCT) IN NELSON MANDELA BAY HEALTH DISTRICT: IMPACT OF A COMMUNITY DIALOGUE INTERVENTION

Supervisor: Dr J Steenkamp
Co-supervisor: Prof A Gresse

MASTER OF SOCIAL WORK (RESEARCH)

CALITZ, Karen

Title of dissertation:

AN EXPLORATION OF ATTRITION OF SEXUAL CRIME CASES OF CHILD VICTIMS FROM THE PERSPECTIVES OF THE POLICE OFFICERS, PROSECUTORS AND ADVOCATES IN KOUGA DISTRICT, EASTERN CAPE (SA)

Supervisor: Prof ACS Keet
Co-supervisor: Ms ZS Gwam

MADIKIZELA, Busisiwe Manqwanda

Title of dissertation:

ENGAGING THE FEMALE VOICE IN UNDERSTANDING GENDER AND SEXUALITY INTERACTION. THE SCHOOL AND SOCIAL WORK AS MEDIUM FOR EMPOWERMENT

Supervisor: Prof ACS Keet

MAVONGWANA, Liziwe Carol

Title of dissertation:

THE ROLE OF 'SOCIAL FATHERS' IN NAVIGATION INTO ADULTHOOD: EXPERIENCES OF ISIXHOSA YOUNG MALES IN A RURAL COMMUNITY IN THE EASTERN CAPE

Supervisor: Prof ACS Keet

NDWAYANA, Philasande

Title of dissertation:

THE ROAD TO R960: FOSTER PARENTS EXPERIENCES OF THEIR JOURNEY TO RECEIVING A FOSTER CARE GRANT IN PORT ELIZABETH

Supervisor: Dr N Perumal

MASTER OF TECHNOLOGY: ENVIRONMENTAL HEALTH (RESEARCH)

HAMBURY, Sydlynn Dorne - **Cum Laude**

Title of dissertation:

SCHISTOSOMIASIS: KNOWLEDGE, ATTITUDES AND PRACTICES AMONG GRADE 4-7 PRIMARY SCHOOL CHILDREN AND A RETROSPECTIVE PREVALENCE IN KWANOBUHLE, EASTERN CAPE

Supervisor: Prof PE Melariri
Co-supervisor: Ms AD Grobler

NGOBE, Sinoneliso Avuyisiwe

Title of dissertation:

A COMPARATIVE STUDY OF OCCUPATIONAL HAZARDS AMONGST PUBLIC HOSPITAL HEALTHCARE WORKERS IN URBAN AND RURAL AREAS OF KWAZULU-NATAL, SOUTH AFRICA

Supervisor: Prof PE Melariri
Co-supervisor: Prof GR Ana

DOCTOR OF PHILOSOPHY

KAHTS-KRAMER, Samantha Andrea
(*Human Movement Science*)

Title of thesis:

ENRICHING THE PHYSICAL EDUCATION PEDAGOGICAL CONTENT KNOWLEDGE OF FOUNDATION PHASE TEACHERS

Supervisor: Prof R du Randt

Co-supervisor: Prof LA Wood

MANSVELT, Natalie
(*Social Development Professions*)

Title of thesis:

CO-GENERATING A PEOPLE-CENTRED APPROACH TO ADDRESSING STUDENT HUNGER AT A SOUTH AFRICAN UNIVERSITY

Supervisor: Prof Z Soji

Co-supervisor: Prof CJ Schenck

MITCHELL, Gregory Paul
(*Psychology*)

Title of thesis:

THE USE OF PSYCHOLOGY IN ROMAN CATHOLIC SEMINARY ADMISSIONS IN SOUTHERN AFRICA

Supervisor: Prof JG Howcroft

Co-supervisor: Prof R Van Niekerk



DOCTOR OF PHILOSOPHY IN NURSING

KUUG, Anthony Kolsabilik

Title of thesis:

BEST PRACTICE PSYCHOSOCIAL–CULTURAL CARE GUIDELINE FOR PRIMARY CAREGIVERS OF COUPLES IN THE TALENSI AND NABDAM DISTRICTS OF GHANA EXPERIENCING INFERTILITY

Supervisor: Prof S James

Co-supervisor: Prof S Jardien-Baboo

NYANDE, Felix Kwasi

Title of thesis:

STRATEGIES TO FACILITATE THE UTILISATION OF CHILD HEALTHCARE SERVICES IN THE NKWANTA SOUTH MUNICIPALITY, GHANA

Supervisor: Prof EJ Ricks

Co-supervisor: Prof M Williams

Co-supervisor: Prof S Jardien-Baboo

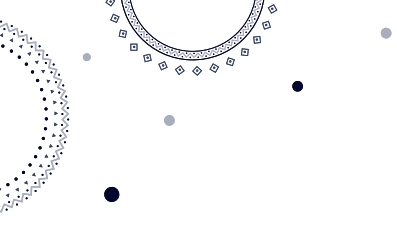
NYANGENI, Thandolwakhe

Title of thesis:

A BEST PRACTICE GUIDELINE FOR THE MANAGEMENT OF THE QUALITY OF OBJECTIVE STRUCTURED CLINICAL EXAMINATIONS AT A MULTI-CAMPUS PUBLIC COLLEGE OF NURSING

Supervisor: Prof RM Van Rooyen

Co-supervisor: Dr WH Ten-Ham Baloyi



DOCTORAL CITATIONS



THE DEGREE OF DOCTOR OF PHILOSOPHY (HUMAN MOVEMENT SCIENCE)

SAMANTHA ANDREA KAHTS-KRAMER

Previous qualifications:

2009	BCom (Human Movement Science)	Nelson Mandela Metropolitan University
2010	BA Human Movement Science (Hons) (Biokinetics) (<i>Cum Laude</i>)	Nelson Mandela Metropolitan University
2014	MA (Human Movement Science) (<i>Cum Laude</i>)	Nelson Mandela Metropolitan University

Thesis:

*ENRICHING THE PHYSICAL EDUCATION PEDAGOGICAL CONTENT
KNOWLEDGE OF FOUNDATION PHASE TEACHERS*



This study was conducted in two phases – encompassing the interpretive, critical and participatory paradigms. Findings yielded practical, theoretical and methodological contributions by: (1) Exploring a collaborative and transformative professional development (PD) model in Foundation Phase physical education; (2) Providing step-by-step guidelines on how to operationalise the PD model based on teachers' values, beliefs, assumptions and attitudes; and (3) Showing how Participatory Action Learning and Action Research can be used with a group of Foundation Phase teachers working in low-resource schools.

Supervisor: Prof R du Randt
Co-supervisor: Prof LA Wood

THE DEGREE OF DOCTOR OF PHILOSOPHY (SOCIAL DEVELOPMENT PROFESSIONS)

NATALIE MANSVELT

Previous qualifications:

1997 Bachelor of Arts (Social Work)

University of Stellenbosch

2002 Master of Arts (Welfare Programme Management)

University of Stellenbosch



Thesis:

*CO-GENERATING A PEOPLE-CENTRED APPROACH TO ADDRESSING
STUDENT HUNGER AT A SOUTH AFRICAN UNIVERSITY*

This study answers the question of how student hunger can be addressed through co-generating a people-centred approach at one higher education institution in South Africa. Through the application of the participatory action research design, the study has shown that students, who are usually viewed as passive beneficiaries to welfarist approaches, have significant contributions to make in our understanding and ways of addressing student hunger when they become active partners in the resolution process. The approach developed in this study offers comprehensive strategies for the stakeholders who attend to student hunger, to collaborate towards resolving the complex issue.

Supervisor: Prof Z Soji

Co-supervisor: Prof CJ Schenck

THE DEGREE OF DOCTOR OF PHILOSOPHY (PSYCHOLOGY)

GREGORY PAUL MITCHELL

Previous qualifications:

2001	Bachelor of Psychology	University of Port Elizabeth
2002	Bachelor of Arts (Hons) (Psychology)	University of Port Elizabeth
2008	STB	Pontifical University of St. Thomas Aquinas (Blackfriars Studium)
2014	Master of Arts in Clinical Psychology	Nelson Mandela Metropolitan University

Thesis:

*THE USE OF PSYCHOLOGY IN ROMAN CATHOLIC SEMINARY
ADMISSIONS IN SOUTHERN AFRICA*



Psychological assessment forms part of Roman Catholic seminary admissions in Southern Africa. There is a need to optimize international guidelines for this, in light of the local context. The study investigated stakeholders' experiences of the use of psychology in seminary admissions in Southern Africa. Nine focus areas were identified, including: the vocation to the priesthood, contextual and systemic factors, the clinician, the assessment process, factors to be assessed, psychological reports, admissions decisions, feedback, and psychology in formation. Emergent guidelines from these focus areas are recommended to the Southern African Catholic Bishops' Conference to be implemented in a participatory manner.

Supervisor: Prof JG Howcroft
Co-supervisor: Prof R van Niekerk

THE DEGREE OF DOCTOR OF PHILOSOPHY IN NURSING

ANTHONY KOLSABILIK KUUG

Previous qualifications:

2000	State Registered Nursing (SRN)	Bolgatanga Nurses Training College
2005	Bachelor of Arts (Nursing and Psychology)	University of Ghana, Legon
2013	Master of Public Health	Kwame Nkrumah University of Science and Technology

Thesis:

BEST PRACTICE PSYCHOSOCIAL-CULTURAL CARE GUIDELINE FOR PRIMARY CAREGIVERS OF COUPLES IN THE TALENSI AND NABDAM DISTRICTS OF GHANA EXPERIENCING INFERTILITY



The health of infertile couples needs holistic attention because, while their medical and surgical needs are addressed to correct physical and physiological barriers of infertility, their psychological and emotive needs, which constitute the psychosocial aspects of infertility, need to be addressed as well. The study explored and described the experiences of couples experiencing infertility and primary caregivers who render care to these couples. The study aimed to develop a best practice psychosocial-cultural care guideline for primary caregivers of couples in the Talensi and Nabdham districts of the Upper East Region in Ghana who are experiencing infertility. Callista Roy's model of adaptation formed the basis of the study where couples experiencing infertility will be assisted through the guideline to adapt to infertility order to enhance its management.

Supervisor: Prof S James
Co-supervisor: Prof S Jardien-Baboo

THE DEGREE OF DOCTOR OF PHILOSOPHY IN NURSING

FELIX KWASI NYANDE

Previous qualifications:

2006 Bachelor of Arts (Nursing)

University of Ghana

2012 Master of Philosophy (Health Services Management)

University of Ghana



Thesis:

STRATEGIES TO FACILITATE THE UTILISATION OF CHILD HEALTHCARE SERVICES IN THE NKWANTA SOUTH MUNICIPALITY, GHANA

More than half of the global deaths among children under five years of age occur in sub-Saharan Africa. Neonatal and under five child death rates continue to remain high in Ghana, mainly because of the high death rates recorded in the rural areas such as the Nkwanta South Municipality. This study explored the experiences of nurses and caregivers of children under five regarding the provision of child healthcare services and its utilisation thereof. These findings informed the development of strategies to facilitate the utilisation of child healthcare services by caregivers for their children in the Nkwanta South Municipality, Ghana.

Supervisor: Prof EJ Ricks

Co-supervisors: Prof M Williams

Prof S Jardien-Baboo

THE DEGREE OF DOCTOR OF PHILOSOPHY IN NURSING

THANDOLWAKHE NYANGENI

Previous qualifications:

1996 Comprehensive Diploma in Nursing Science
2012 Diploma in Nursing Administration
2013 Diploma in Nursing Education
2015 Master of Nursing

Transkei College of Nursing
Nelson Mandela Metropolitan University
Nelson Mandela Metropolitan University
Nelson Mandela Metropolitan University

Thesis:

A BEST PRACTICE GUIDELINE FOR THE MANAGEMENT OF THE QUALITY OF OBJECTIVE STRUCTURED CLINICAL EXAMINATIONS AT A MULTI-CAMPUS PUBLIC COLLEGE OF NURSING



The Objective Structured Clinical Examination (OSCE) facilitates direct observation and evaluation of Health Science students' clinical skills performance. Safeguarding the quality of OSCEs is essential to ensure examinations are conducted in a rigorous, fair, accurate and objective manner. This study developed a best practice guideline that can be used by nurse educators and other relevant stakeholders for the management of the quality of OSCEs at a multi-campus public College of Nursing. The study findings demonstrate that quality measures in the OSCE's preparation and planning, implementation and evaluation phases need to be applied to promote the overall quality of OSCEs.

Supervisor: Prof RM Van Rooyen
Co-supervisor: Dr W Ten-Ham Baloyi

Honorary Doctoral Recipient

Mmatshilo Motsei - Doctor of Philosophy (Honoris Causa)

Mmatshilo Motsei is an author, speaker, and integrative healer with a keen interest in integrating indigenous wisdom with modern innovations.

She holds an Integrated Diploma in General Nursing and Midwifery from Mapulaneng Hospital in Mpumalanga, a BCur (Limpopo University), BA Honours in Psychology (UNISA) and an MA in Creative Writing (Rhodes University). She is currently enrolled for her PhD in Sociology at the University of Pretoria. She started her career as a nurse, midwife, social science researcher, rural development facilitator, and gender transformation consultant.

Her advocacy for social policy, however, is rooted in community engagement, where she pioneers break-through projects. In 1992, she founded ADAPT (Agisanang Domestic Abuse Prevention and Training), an organisation based in Alexandra Township in Johannesburg using holistic methods in addressing domestic and sexual violence in urban and rural communities. During her 8-year tenure at ADAPT, she developed a community empowerment model for addressing domestic violence which views the woman as a nexus around which family and community life revolves. In 1997, she organised the first men's march against rape in Alexandra Township.

In 2001 and 2002, she was a consultant to RADAR, a rural women and HIV project of the School of Public Health at WITS University. She did ground-breaking work in designing a model that integrates gender, gender violence and HIV in microcredit finance programmes for rural women in Burgersfort district, Limpopo Province. In 2014, she was contracted by HIVOS to replicate the model with rural women in Zimbabwe.

In 2003, she led research with the Freedom Park Trust on the spiritual significance of rocks and water in African healing. The methodology excavated and recorded the wisdom of indigenous elders and healers residing in villages across South Africa. The findings of her work were used by landscape architects to design a garden of remembrance.

In 2013, she undertook a seven day climb of Mount Kilimanjaro to raise funds for Tsogang Basadi Orphans Project in Maviljan village in Bushbuckridge, Limpopo.

She has worked with women across the continent, including

women who were raped during the war in Mogadishu, Somalia. Beyond Africa, she has worked with various institutions in USA, Australia, Canada, Europe, and Nepal.

Her scholarly work includes teaching and facilitating seminars at UNISA, WITS, Stellenbosch, Mpumalanga, and Rhodes Universities. She has written and published several books including "The Kanga and the Kangaroo Court: Reflections on the Rape Trial of Jacob Zuma" (Jacana, 2007) and "Reweaving the Soul of the Nation: Essays in African spirituality, politics and feminism" (Afrika Ikalafe, 2020).



She is the Founding Director of the Afrika Ikalafe Spiritual Health Institute. Aptly called Afrika Ikalafe, which means Afrika Heal Thyself, the aim of the Institute is to indigenise health and development and by so doing, build an African consciousness that will provide fertile ground for healing of wounded individuals, families, and communities. One of the key projects of Afrika Ikalafe is Marumo Fatshe whose focus is to use technology in a search for an indigenous African healing justice framework in responding to sexual violence in South Africa.

She has received numerous national and international awards, including the United Nations Scroll of Honour Award for her work in involving men as part of the solution to violence against women.

For her union of intuition, logic, spirit, science, and community-based leadership that encourages a compassionate engagement with people and the environment, it is an honour for Nelson Mandela University to confer the degree of Doctor of Philosophy (honoris causa) on **Mmatshilo Motsei**.



Academic Dress

Special academic attire has been designed for office bearers at Nelson Mandela University to be worn at prestigious academic events like graduation.

Each outfit – from that of the Chancellor and Vice-Chancellor to those of the Executive Deans – has been meticulously selected to signify a particular office; this is a tradition that is consistent with leading universities throughout the world.

The gowns, caps and hoods of Nelson Mandela University graduates were similarly inspired and are explained in detail below.

Academic dress for graduates at Nelson Mandela University is as follows:

Doctoral Degrees

Gown: Cardinal red polyester cashmere gown with long pointed sleeves pleated up with blue cord and button and lined with blue satin with 125mm facings and a blue collar.

Hood: Full shape hood in cardinal red polyester cashmere lined with faculty colour satin and edged around the cowl with 75mm faculty colour ribbon with 15mm blue ribbon overlaid central. 50mm wide straight neckband in cardinal red polyester cashmere, 25mm faculty colour ribbon in centre of neckband with 15mm blue ribbon overlaid central to faculty ribbon.

Cap: Round doctor's bonnet in black velvet with faculty colour cord and tassel.

Master's degrees

Gown: Black gown, long pointed sleeves pleated up with blue twisted double cord and button. Similar cord detail is used.

Hood: Full shape blue hood lined faculty colour satin and edged around the outside of the cowl with 75mm faculty colour with ribbon. 50mm straight neckband in blue with 25mm faculty colour ribbon centred.

Cap: Black mortarboard with blue tassel.

Postgraduate Diplomas

Gown: Black gown, long pointed sleeves pleated up with blue twisted double cord and button. Similar cord detail.

Hood: Blue simple shape hood lined silver grey satin. Straight neckband with 15mm faculty ribbon on top edge of neckband and around cowl. 15mm silver grey ribbon on bottom edge of neckband and around cowl spaced 20mm away from the faculty colour.

Cap: Black mortarboard with blue tassel.

Bachelor Honours Degrees

Gown: Black gown, long pointed sleeves pleated up with blue twisted double cord and button. Similar cord detail.

Hood: Blue simple shape hood lined silver grey satin with

50mm wide straight neckband in faculty colour. Cowl edged 75mm faculty colour ribbon on the outside.

15mm silver grey ribbon runs along the outer edge of the cowl, overlaid on faculty ribbon and on top edge of neckband.

Cap: Black mortarboard with blue tassel.

Four-Year Bachelor's Degrees (Including Bachelor of Technology Degrees)

Gown: Black gown, long pointed sleeves pleated up with blue twisted double cord and button. Similar cord detail.

Hood: Blue simple shape hood lined silver grey satin with 50mm wide straight neckband in faculty colour. Cowl edged 75mm faculty colour ribbon on the outside. Silver grey cord runs along the outer edge of the cowl, overlaid on faculty ribbon and on top edge of neckband.

Cap: Black mortarboard with blue tassel.

Three-Year Bachelor's Degrees

Gown: Black gown, long pointed sleeves pleated up with blue twisted double cord and button. Similar cord detail.

Hood: Blue simple shape hood lined with silver grey satin with 50mm wide straight neckband in faculty colour. Cowl edged 75mm faculty colour ribbon on the outside.

Cap: Black mortarboard with blue tassel.

Advanced Diploma

Gown: Black gown, long pointed sleeves pleated up with blue twisted double cord and button. Similar cord detail.

Hood: Blue simple shape hood lined with silver grey satin with 50mm wide straight neckband. 15mm faculty colour ribbon on top and bottom of neckband around cowl.

Cap: Black mortarboard with blue tassel.

Diploma

Gown: Black gown, long pointed sleeves pleated up with blue twisted double cord and button. Similar cord detail.

Hood: Blue simple shape hood with 50mm wide straight neckband. 25mm faculty colour ribbon on centre of neckband.

Cap: Black mortarboard with blue tassel.

Faculty Colours

Humanities:

Business & Economic Sciences:

Health Sciences:

Law:

Education:

Science:

Engineering, the Built Environment and Information Technology:

Business School:

Yellow

Plum

Apple green

Grey blue

Orange

Dark green

Light blue

Black and magenta



Messrs T. Birch & Co (Pty) Ltd and its subsidiary, Croft Magill & Watson (Pty) Ltd, have been appointed as official robe maker to the University and as contracted suppliers of choice to students for graduation academic attire. Photos In Seconds has been appointed as the official photographer of the University.

Congratulatory Message from The Alumni Association

Congratulations on your academic achievement!

Welcome to the Nelson Mandela University family. You are now a Nelson Mandela University alumnus. We would like to take this opportunity to introduce you to the Nelson Mandela University Alumni Association.

Once you have obtained your Nelson Mandela University certificate, diploma or degree you become an alumnus of the University and a member of the Nelson Mandela University Alumni Association. The Association is recognised by the University Council as a structure of the University. The Association supports and enhances the realisation of the University's vision and mission through maintaining and expanding positive relationships with its members.

The Role of the Alumni Association Office

The Alumni Relations Office is responsible for the day-to-day running of the Alumni Association, the University Shop and all matters related to alumni engagement. Primarily, we build relationships and maintain strong links with graduates, parents, friends and supporters of the University through events, networks, services, communications and community engagement.

The Role of Nelson Mandela University graduate

We encourage you to attend alumni engagement events, be active alumni ambassadors, support your alma mater in a variety of ways including sharing news about your achievements, sharing your expertise and skills, and contributing supporting your alma mater's fundraising programmes. We encourage a culture of giving back especially for student bursaries, which can be accessed on our alumni website.

Support the University Shop

The Alumni Association established the University Shop in support of institutional brand development. Your support of the University Shop makes it possible for the Association to also support its own and other institutional programmes. The University Shop is situated at the Sanlam Student Village on University Way, Summerstrand. Visit the University Shop for all Nelson Mandela University branded clothing, corporate gifts, bags and memorabilia!

More info: **T** +27 41 504 3935 **E** alumni@mandela.ac.za

Join us: **f** Nelson Mandela University Alumni **in** Nelson Mandela University Alumni
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Lifetime connection with Nelson Mandela University

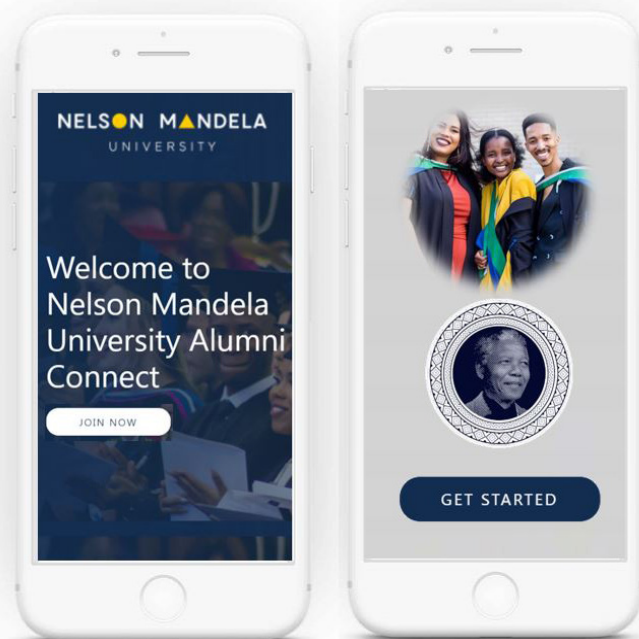
We are proud of our alumni and we value your connection. We encourage you to stay in touch by updating your graduate profile. We will keep you informed regarding University developments and alumni news through our event invitations, project and campaign updates and regular e-newsletters.

Join the Nelson Mandela University Alumni Connect community. Visit our website and follow or connect to our social media channels for more information regarding our alumni digital networking platform.

More info: **T** +27 41 504 4371 **E** shop@mandela.ac.za

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Maluphakanyisw'uphondo lwayo,
Yizwa imithandazo yethu,
Nkosi Sikelela, thina lusapho lwayo.

Morena boloka setjhaba sa heso,
O fedise dintwa le matshwenyeho.
O se boloke, O se boloke setjhaba sa heso,
Setjhaba sa South Africa.

South Africa.

Uit die blou van onse hemel,
Uit die diepte van ons see.
Oor ons ewige gebergtes
Waar die kranse antwoord gee.

Sounds the call to come together,
And united we shall stand.
Let us live and strive for freedom,
In South Africa our land.

Change the World

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