

CONGRATULATORY MESSAGE

Graduation is a milestone event deserving of celebration. It is the culmination of an academic journey over many years in which you worked hard, persevered and no doubt overcame many challenges. You and your loved ones have made many sacrifices in pursuit of your qualification. You have acquired new knowledge in your chosen field, and grappled with matters deserving of our collective attention, like sustainability, poverty and social injustice.

Yes, such a crowning moment in your life must be acknowledged and celebrated with pride and joy.

This joy is ours too, for graduation is the highlight of our University calendar as we witness successful students cross the stage to be capped and enter a new chapter of their lives. Each of you has a unique story to tell and an exciting journey ahead.

While we are confident that Mandela University has equipped you with an excellent academic qualification for the challenges of life and work to come, we are equally hopeful that you will live the legacy of our namesake.

With the honour of being the only University in the world to bear the name of one of the world's greatest icons, Nelson Mandela, comes huge responsibilities. Nothing less than adhering and advancing the efforts of our former President will suffice. You are encouraged to continue his and our quest towards a more just, healthy and equal society.

Regardless of your chosen career, use your new-found qualification as a force for good, strive to serve a cause larger than yourself and endeavour to change the world for the better. As in the words of Nelson Rolihlahla Mandela himself "education is the most powerful weapon which you can use to change the world".

We thank you for entrusting your dreams with us. It's you who make us want to do better, for it's you, our students, who give our institution a human face. It's you who will live his and our legacy.

We applaud and salute your achievement and wish you all the best in your future endeavours. As Nelson Mandela University alumni, we look forward to watching your story unfold.

Congratulations!

Dr Geraldine Fraser-Moleketi
Chancellor



Prof Sibongile Muthwa
Vice-Chancellor



ABOUT NELSON MANDELA UNIVERSITY

Nelson Mandela University is a new generation university, distinguished by a wide range of study options and access routes open to students. With 470 programmes from certificate through to doctoral level across 200 different career fields, Nelson Mandela University truly is a comprehensive university.

Founded on more than a century of quality higher education, Nelson Mandela University nurtures innovation, fosters creativity, embraces technology and develops people towards changing the world for the better. The University was previously known as Nelson Mandela Metropolitan University (NMMU), but on 20 July 2017 it was officially re-launched as Nelson Mandela University – the only university in the world to have been given this privilege. Our alumni also come from the University of Port Elizabeth, the PE Technikon and Port Elizabeth campus of Vista University, as these three institutions were combined to form NMMU in 2005.

The University has a strong record of research, working extensively in partnership with business and industry, and has an even more exciting future ahead of it, especially in terms of its contribution to the socio-economic development of the metro, region, country and continent of Africa.

This is due, among other new and growing ventures, to Nelson Mandela University's bold journey towards becoming the leading destination for all Ocean Sciences postgraduate teaching, learning, research and engagement in Africa with the launch of its dedicated campus in September 2017.

Our campuses

The launch of the Ocean Sciences Campus means Nelson Mandela University now has seven campuses and about 27 000 students.

Six of Nelson Mandela University's campuses are in Nelson Mandela Bay and one is in George on the Garden Route. The seven campuses are:

- South Campus in Summerstrand (within a 720-hectare private nature reserve)
- North Campus in Summerstrand
- Ocean Sciences Campus, adjacent to North and South campuses in Summerstrand
- Second Avenue Campus, home to our "green" Business School, in Summerstrand
- Bird Street Campus, a growing postgraduate arts hub in Central
- Missionvale Campus in Missionvale
- George Campus in George

Facilities and supportive teaching and learning environment

Nelson Mandela University is privileged to have outstanding facilities. All students have access to well-equipped laboratories, some of which are open 24/7, and free Wi-Fi throughout all its campuses. All lecture halls are equipped with the latest technology and students have the opportunity of using additional e-learning tools online. The campus libraries and information services network offers a state-of-the-art integrated online system. There are cafeterias, food courts and coffee shops.

A range of opportunities is provided to enhance the academic success of students. These include a first-year orientation programme, peer-facilitated learning opportunities (eg, Supplemental Instruction, e-PAL, tutorials, practicals, mentor programmes, 'Keys to Success' workshops and online resources). The University also promotes learning and development beyond the classroom towards enhancing holistic student development. To recognise this learning, Nelson Mandela University has developed an innovative, electronic co-curricular record system. This record complements the students' academic record.

The University also offers the finest sporting facilities in the Eastern Cape and numerous venues for conferences, meetings and other special events.

Faculties

Nelson Mandela University has seven faculties. They are:

- Arts
- Business and Economic Sciences
- Education
- Engineering, the Built Environment and Information Technology
- Health Sciences
- Law
- Science

Academic focus areas

Though the University prides itself on its vast range of programme offerings, it has a number of strategic areas in terms of its core business of teaching and learning, research and engagement. These are:

- Health and wellness
- Economic and business development with a focus on job creation and entrepreneurship
- Materials and process development for industry and manufacturing
- Emerging information and communications technology for development
- Environmental and natural resource management
- Culture, communication and language
- Leadership, governance, democracy and justice
- Educational development in support of excellence in teaching, learning and curriculum
- Infrastructure and human settlement development

Strategic research areas

- Biodiversity conservation and restoration
- Coastal marine and shallow water ecosystems
- Cyber citizenship
- Democratisation, conflict and poverty
- Earth Stewardship Science
- Health and wellbeing
- Humanising pedagogies
- Manufacturing technology and engineering
- Nanoscale characterisation and development of strategic materials
- Science, Mathematics and Technology Education for Society
- Strategic energy technologies
- Sustainable human settlement development and management
- Sustainable local economic development

Research and Engagement entities

Nelson Mandela University has more than 30 focused institutes, centres and units that exist over and above the formal academic structures. These are aimed at promoting research, technology transfer and innovation. They include the likes of InnoVenton, the University's go-getting Institute for Chemical Technology and Downstream Chemicals; eNtsa, an institute that focuses on seeking solutions through engineering; Earth Stewardship Science Research Institute (ESSRI); and the Institute for Coastal and Marine Research. Many are award-winning entities. The University also has many more engagement institutes, centres and units and two clinics serving society in various initiatives. Its mobile Zanemphilo health platform, for example, serves both indigent communities and its Health Sciences students with practical experience. The latter forms part of the growing Interprofessional Education (IPE) that will undergird the University's Health Science qualifications as it moves towards the formalisation of its Medical School.

'Green' endeavours

In line with its value of respect for the natural environment, Nelson Mandela University is involved in a large number of "green" initiatives that will not only reduce its own carbon footprint but is also assisting others in seeking renewable energy resource solutions. The University's Business School, for example, was the first in the country to be awarded four-star "green" accreditation for a public and education building by the Green Building Council of South Africa in 2013. The "green" agenda is supported by the Centre for Renewable Energy, which is recognised as a research leader in the field, and the University's overriding strategic priority towards all-round environmental economic and environmental sustainability.

International links

About 8% of the University's student body comes from 84 different countries outside of South Africa. The Office for International Education fosters relationships and manages inter-institutional linkages to enrich both Nelson Mandela University staff and students. These partnerships also foster our growing research.

Reasons to be proud:

- Nelson Mandela University is the only University in the world to be named after the global icon Nelson Mandela.
- Nelson Mandela University's diversity and multiculturalism. Our African students come from 32 countries on the continent.
- The Centre for High Resolution Transmission Electron Microscopy (CHRTEM) is the only place in Africa where scientists can view atoms in line with the University's growing prominence for nanoscience.
- The University was chosen to host the country's 10th Medical School, and hopes to welcome its first cohort of medical students from 2020.
- 43% of our academic staff have doctoral degrees, which is above the national average.
- New infrastructure like the second iconic Engineering block on North Campus, the High Performance Complex complete with a 100m research sprint track, and the Science building on South Campus.
- The University has the only dedicated Ocean Sciences campus in South Africa and is working together across disciplines – from the Arts through to Zoology – to find innovative, sustainably solutions in growing the country's blue economy.
- Nelson Mandela University has excellent links with industry and business, particularly within the pharmacy, tourism, the automotive industries and now with all Ocean Sciences-related partners.
- Nelson Mandela University's ongoing education partnership of ten years with Fifa, as one of only two presenters in Africa of an international sports management programme through the Centre International d'Etude du Sport (CIES).
- In 2012 the University was selected to facilitate the country's first electric e-mobility programme and technical centre, called the uYilo e-mobility programme.
- The University has extensive expertise within the field of friction processing which has resulted in numerous national awards for the patented technology, WeldCore[®]. This technology has saved industry vast sums of money.
- Nelson Mandela University's accounting and pharmacy students who continue to produce top results in their national external examinations.
- The University's international award-winning choir which continues to perform around the globe to wide acclaim.

ACADEMIC DRESS

Special academic attire was designed for office bearers at Nelson Mandela University to be worn at prestigious academic events like graduation.

Each outfit – from that of the Chancellor and Vice-Chancellor to those of the Executive Deans – has been meticulously selected to signify a particular office; this is a tradition that is consistent with leading universities throughout the world.

The gowns, caps and hoods of Nelson Mandela University graduates were similarly inspired and are explained in detail below.

Academic dress for graduates at Nelson Mandela University is as follows:

Doctoral degrees

- Gown:** Cardinal red polyester cashmere gown with long pointed sleeves pleated up with blue cord and button and lined with blue satin with 125mm facings and a blue collar.
- Hood:** Full shape hood in cardinal red polyester cashmere lined with faculty colour satin and edged around the cowl with 75mm faculty colour ribbon with 15mm blue ribbon overlaid central. 50mm wide straight neckband in cardinal red polyester cashmere, 25mm faculty colour ribbon in centre of neckband with 15mm blue ribbon overlaid central to faculty ribbon.
- Cap:** Round doctor's bonnet in black velvet with faculty colour cord and tassel.

Master's degrees

- Gown:** Black gown, long pointed sleeves pleated up with blue twisted double cord and button. Similar cord detail is used.
- Hood:** Full shape blue hood lined faculty colour satin and edged around the outside of the cowl with 75mm faculty colour with ribbon. 50mm straight neckband in blue with 25mm faculty colour ribbon centred.
- Cap:** Black mortarboard with blue tassel.

Postgraduate diplomas

- Gown:** Black gown, long pointed sleeves pleated up with blue twisted double cord and button. Similar cord detail.
- Hood:** Blue simple shape hood lined silver grey satin. Straight neckband with 15mm faculty ribbon on top edge of neckband and around cowl. 15mm silver grey ribbon on bottom edge of neckband and around cowl spaced 20mm away from the faculty colour.
- Cap:** Black mortarboard with blue tassel.

Bachelor honours degrees

- Gown:** Black gown, long pointed sleeves pleated up with blue twisted double cord and button. Similar cord detail.
- Hood:** Blue simple shape hood lined silver grey satin with 50mm wide straight neckband in faculty colour. Cowl edged 75mm faculty colour ribbon on the outside. 15mm silver grey ribbon runs along the outer edge of the cowl, overlaid on faculty ribbon and on top edge of neckband.
- Cap:** Black mortarboard with blue tassel.

Four-year bachelor's degrees (including Bachelor of Technology degrees)

- Gown:** Black gown, long pointed sleeves pleated up with blue twisted double cord and button. Similar cord detail.
- Hood:** Blue simple shape hood lined silver grey satin with 50mm wide straight neckband in faculty colour. Cowl edged 75mm faculty colour ribbon on the outside. Silver grey cord runs along the outer edge of the cowl, overlaid on faculty ribbon and on top edge of neckband.
- Cap:** Black mortarboard with blue tassel.

Three-year bachelor's degrees

- Gown:** Black gown, long pointed sleeves pleated up with blue twisted double cord and button. Similar cord detail.
- Hood:** Blue simple shape hood lined with silver grey satin with 50mm wide straight neckband in faculty colour. Cowl edged 75mm faculty colour ribbon on the outside.
- Cap:** Black mortarboard with blue tassel.

Advanced diploma

- Gown:** Black gown, long pointed sleeves pleated up with blue twisted double cord and button. Similar cord detail.
- Hood:** Blue simple shape hood lined with silver grey satin with 50mm wide straight neckband. 15mm faculty colour ribbon on top and bottom of neckband around cowl.
- Cap:** Black mortarboard with blue tassel.

Diploma

- Gown:** Black gown, long pointed sleeves pleated up with blue twisted double cord and button. Similar cord detail.
- Hood:** Blue simple shape hood with 50mm wide straight neckband. 25mm faculty colour ribbon on centre of neckband.
- Cap:** Black mortarboard with blue tassel.

Faculty colours

Arts:	Yellow
Business & Economic Sciences:	Plum
Health Sciences:	Apple green
Law:	Grey blue
Education:	Orange
Science:	Dark green
Engineering, the Built Environment and Information Technology:	Light blue
Business School:	Black and magenta

Messrs T. Birch & Co (Pty) Ltd and its subsidiary, Croft Magill & Watson (Pty) Ltd, have been appointed as official robe-maker to the University and as contracted suppliers of choice to students for graduation academic attire.

The Image Factor has been appointed as the official photographer of the University.

RE-IMAGINING GRADUATION AT NELSON MANDELA UNIVERSITY

Our new name, evolving identity and institutional vision offers us an ideal opportunity to collectively explore how we would like to celebrate graduation at Nelson Mandela University.

What should an African university graduation associated with one of the world's most iconic leaders, the late Nelson Mandela, look and feel like?

It is this question that is presently being asked of Nelson Mandela University alumni, staff and students via surveys, focus groups and informal discussions.

We want our graduation ceremonies to offer an authentic expression of who we are ... one that embraces our rich multi-cultural diversity.

Examining all parts

To do so, the focus groups and surveys have examined our new identity, why we celebrate and how we should celebrate – particularly graduation, which is the apex of the academic journey of commitment, sacrifice and an affirmation of our intellectual ability.

What is the best format of our ceremonies? How do we visually express our success? How do we celebrate within socially acceptable norms – norms that embrace all cultures with dignity and pride? How should we dress?

Feedback

The input received to date from the university's key stakeholders in painting a picture of our future graduation ceremonies, has been consistently shared, in a parallel process, with a design team which won a tender to design new academic gowns for office bearers. This does not include gowns worn by graduates, but rather those worn by the likes of our Chancellor, Vice-Chancellor and Chairperson of Council, our deans, the Registrar and other key academic staff.

Interestingly, there has been overwhelming support to retain the academic gowns but in a manner befitting of our vision as a “dynamic African” university.

The new gowns, along with other agreed-upon aspects of our graduation ceremonies – from their size through to the supporting cultural performances – will hopefully be finalised in time for our 2018 Summer Graduation

AUTUMN GRADUATION CEREMONIES APRIL 2018

Friday, 13 April 2018	
Ceremony 1	10:00 George Campus All Programmes
Wednesday, 18 April 2018	
Ceremony 2	09:30 Faculty of Business and Economic Sciences (School of Industrial Psychology & Human Resources, Graduate School and others) Faculty of Law Two Honorary doctoral degrees
Ceremony 3	14:30 Faculty of Business and Economic Sciences (School of Management Sciences) One Honorary doctoral degree
Thursday, 19 April 2018	
Ceremony 4	09:30 Faculty of Science (School of Computing Sciences, Mathematics, Physics & Statistics and School of Biomolecular & Chemical Sciences)
Ceremony 5	14:30 Faculty of Science (School of Environmental Sciences)
Friday, 20 April 2018	
Ceremony 6	09:30 Faculty of Engineering, the Built Environment and Information Technology (School of the Built Environment and School of Information & Communication Technology)
Ceremony 7	14:30 Faculty of Engineering, the Built Environment and Information Technology (School of Engineering)
Saturday, 21 April 2018	
Ceremony 8	09:30 Faculty of Arts (School of Architecture; School of Music, Art & Design and School of Language, Media & Culture)
Ceremony 9	14:30 Faculty of Arts (School of Governmental & Social Sciences) Faculty of Education
Monday, 23 April 2018	
Ceremony 10	09:30 Faculty of Business and Economic Sciences (School of Accounting)
Ceremony 11	14:30 Faculty of Business and Economic Sciences (School of Economics, Development & Tourism)
Tuesday, 24 April 2018	
Ceremony 12	09:30 Faculty of Health Sciences (School of Clinical Care Sciences and School of Medicinal Sciences)
Ceremony 13	14:30 Faculty of Health Sciences (School of Behavioural Sciences and School of Lifestyle Sciences)

OFFICE-BEARERS OF THE UNIVERSITY

CHANCELLOR

DR GJ FRASER-MOLEKETI: MAdmin (UP), DPhil (hc) (NMMU)

CHAIRPERSON OF COUNCIL

MS NP JANUARY-BARDILL: Cert in Ed (UBL), Dip HR Mgt (Damelin), BA (UBL), MA (Essex, UK)

VICE-CHANCELLOR

PROF SW MUTHWA: BA(SW)(Fort Hare), BA(SW)Hons(Wits), MSc, PhD(London University, UK)

DEPUTY VICE-CHANCELLOR: INSTITUTIONAL SUPPORT

MR LE HASHATSE (ACTING): B (Journ & Media Studies), BAHons (RU), MA (Edith Cowan, Australia)

DEPUTY VICE-CHANCELLOR: RESEARCH AND ENGAGEMENT

PROF AWR LEITCH: BSc, BScHons, MSc, PhD(UPE)

DEPUTY VICE-CHANCELLOR: TEACHING AND LEARNING

PROF DM ZINN: BA, BAHons, HDE(UCT), MEd, DEd(Harvard University, USA)

EXECUTIVE DIRECTOR: FINANCE

MR MR MONAGHAN: BCom(UPE), BComHons(UNISA), Professional Accountant(SA)

EXECUTIVE DIRECTOR: HUMAN RESOURCES

MS VN BAM: BSocSc(UCT), PGDip(UFH), MBL(UNISA)

REGISTRAR

DR F GOOLAM: BSc, HDE, BEd, MEd(UDW), PhD(UP)

PRESIDENT OF ALUMNI ASSOCIATION

DR R JONAS: BA(UWC), HDE, BAHons(Unisa), MA(UPE), PhD(NMMU)

EXECUTIVE DEANS OF FACULTIES:

ARTS

PROF MJR BOSWELL: BSocSc, BSocScHons, MSocSc(UCT), PhD(Vrije Universiteit, Netherlands)

BUSINESS AND ECONOMIC SCIENCES

PROF HR LLOYD (ACTING): Bcom, BcomHons, Mcom, DCom (UPE)

EDUCATION

DR SF MOENG: BA, HDE, BEdHons(UPE), MSc(St Cloud State University, USA), DEd(NMMU)

ENGINEERING, THE BUILT ENVIRONMENT AND INFORMATION TECHNOLOGY

DR OSW FRANKS: BSc MechEng, MInd Admin(UCT), Hons (B&A)(US), PhD (Engineering Science)(USF - USA), Pr Eng

HEALTH SCIENCES

PROF L PEPETA: MBChB (Unitra), FCPAED(SA), DCH(SA), MMed (Wits)

LAW

PROF A GOVINDJEE: BA, LLB(RU), LLM(UPE), LLD(NMMU)

SCIENCE

PROF A MURONGA: BSc, UED(UNIVEN), BScHons, MSc(UCT), PhD (University of Minnesota, USA)

DEAN OF TEACHING AND LEARNING

PROF CD FOXCROFT: BA, BAHons, MA, DPhil(UPE)

DEAN OF STUDENTS

MR LP JACK: NDip(PMA)(EC Technikon), BTech(PM)(PET), BAPhil(US), MCom(UKZN)

ORDER OF PROCEEDINGS

ENTRANCE OF ACADEMIC PROCESSION

(The congregation is requested to rise while the academic procession enters the hall)

MOMENT OF SILENCE

(The congregation is requested to remain standing)

CONSTITUTION OF CONGREGATION AND WELCOME

Vice-Chancellor

(The congregation is requested to be seated)

AWARDING OF QUALIFICATIONS

Vice-Chancellor

DISSOLUTION OF CONGREGATION

Vice-Chancellor

NATIONAL ANTHEM

(The congregation is requested to stand for the singing of the National Anthem)

DEPARTURE OF ACADEMIC PROCESSION

(The congregation is requested to remain standing until the academic procession has left the hall)

INFORMATION TO MEMBERS OF THE CONGREGATION

Members of the congregation are requested:

- *To rise and remain standing while the academic procession enters and leaves the hall.*
- *Not to leave the hall before the end of the ceremony.*
- *To switch off cellular phones or turn them on silent mode.*
- *Not to move around in the hall.*
- *Not to eat and drink in the hall.*
- *Not to get up and take photographs during the ceremony.*
- *To keep cheering and ululating to a minimum.*

The words *Cum Laude* indicates in the text below that the diploma or degree is awarded with distinction to the candidate/s listed.

NATIONAL DIPLOMA: SPORT MANAGEMENT

GREYLING, Danie
KRUGER, Ruan
MBONGO, Nkululeko
MOLEKO, Paballo
MYEKI, Chuma
NGXABAZI, Olwethu
NTILASHE, Asavela
PIETERSEN, Shaun Micheal
SOMTSAYI, Aphelele Geoffrey
WILLEMSE, Kara Joanie
WILLIAMS, Dale Christopher
WILLIAMS, Kanyisa
ZEELIE, Stephan

BACHELOR OF ARTS IN PSYCHOLOGY

AHMED, Carryn Nazlee
ALLERS, Devan
AMOD, Sumaya
ASSUMPTION, Meredith Elize
BADI, Nomzamo
BARKHUIZEN, Simoné
BIKWE, Siphuxolo
BOKWE, Yonela
BURWANNA, Vuyiseka
CHABALALA, Siphwiwe
CLAASSEN, Elzahn
CRONJE, Courtney
CURRIN, Matthew Christopher
DAVIDS, Leigh-Shann Charelle
DINIE, Aneeqa
DOLO, Eliya
DREW, Roxi Leigh
FARUK SOOMAR, Suhail
FOKOS, Andrea
FREEMAN, Chante Francis
GAXELA, Qaqamba
GCASAMBA, Akhona Alutha
HASSAN, Saleha
HATTINGH, Anje
HERADIEN, Zechariah Glenville Joseph
HERMAANS, Chuma
HOLLOWAY, Ricky
HUANG, Chun Che
JACOBS, Terzil Monarch
JIM, Aphiwokuhle Precious
JONCK, Tanisha Urania Jouita Euclea
KANNEMEYER, Jennifer Candice
KNIGHT, Melissa Simone
KRIEL, Robyn Jenna
LISHER, Kirsten
MABOTJA, Izandry Tshogofatso
MACKEY, Mienke
MADIKANE, Buhle Sinclair
MAFA, Funyanwa Avuzwa
MANYOSHA, Thandokazi
MAQUNGO, Mhlahli Kalipa

MARWANQA, Vuyolwethu
MASEGA, Obakeng Peter
MASHIYI, Siyabulela
MATHIBE, Mamathibe Motshedisi
MATSHAYANA, Nombini Siyasanga
MBALISELI, Khanyiswa
MBAMBANI, Andisiwe
MCPHERSON, Tsepiso Veronica Dermies
MDABULA, Sinelizwi
MDINGI, Phumelela Desiree
MDLETYE, Kanya
MDLOKOLO, Sisipho
MFEBE, Sandiswa
MIYA, Nokubonga
MJANGQEKA, Lusanda
MJULWA, Zikhona
MKANANDA, Thobani
MKITIKA, Naledi
MNOTOZA, Babalwa
MOYO, Ashley Siphoo
MTYIDA, Qawekazi Mafungwashe
MVOKO, Babalwa
MZUZWANNA, Chuma
NDAMASE, Yamkela
NDEVU, Axoliswe Faith
NELE, Sisipho
NGQAWANNA, Siphosihle Sinovuyo
NGUBANNA, Zamuxolo
NJEZA, Avuyile Siphuxolo
NKOMBISA, Zukisa
NTHEJANNA, Tokelo Lungephi
NTSANGANNA, Thandiwe Shirley
NTSHONNA, Qaqamba
NXASANNA, Zanele
PASIYANNA, Bomikazi Simnikiwe
QINELANNA, Afikile Viwe
RALANNA, Anathi Nomampehle Rose
RAMABULANNA, Unarine
SELATLHANNA, Katlego
SIFUMBANNA, Lorna Nontando
SIMPSON, Shanon
SIVUKUNNA, Anathi
SONDABANNA, Zinziswa
SONGELWANNA, Anda
STUURMAN, Lindelwa Caroline
TABO, Yolanda
TYIBELANNA, Felicia Lindokuhle
VILJOEN, Nicholas Paul
WELLINGTON, Chevon Jade
YABO, Siphesihle
ZOKOZANNA, Babalwa

CUM LAUDE

BARNARD, Nicole
BOYERS, Leilani Zoey
COLLOTY, Elizabeth
HILSON, Paige Amber
JOKA, Lihle
LANDMAN, Amorie
MILES, Sarah-Jane
PAGE, Judy Helen
RAPOSO, Arminda Pinto

BACHELOR OF HUMAN MOVEMENT SCIENCE

BOTHA, Bianca
BROPHY, Johannes Andries
CAKATA, Nomkhita
CHINGONO, Takudzwa Emily
DESOUZA, Zeleah Beth
ELLIS, Garth Cleavon
EVLAMBIOU, Daniel Andreas
JANSEN VAN VUUREN, Claudia
KNICKELBEIN, Brendan Lawrence
NEL, Stirling Brian Alistair
NINA, Lauren Kaysee
NOGEMANE, Lelethu Mihle
O'NEILL, Carina Elaine
PARK, Gareth Idwal
PHAYRE, Jacqueline
RENNIE, Bryce Mark
ROGERS, Lee Peter
ROSSOUW, Iwan Norman
RUMNEY, Kaylee Jade
SAAYMAN, Rikus Nel
SAPO, Lihle
SMITH, Kimberleigh-Anne
VAN NIEKERK, Tyra-Lee

CUM LAUDE

JANSEN VAN VUUREN, Annica

BACHELOR OF PSYCHOLOGY (COUNSELLING)

BEBEZA, Sindiswa Zamangcwina
BURTON, Shari Wesley
DINGISWAYO, Lulutho
DLAMINI, Sindisiwe
FLAX, Georgia Rose
GRIEVE, Danika Sene
HEARNE, Kayla Chea
MHLOM, Siyanda
MOYANA, Ntsako Emma
PRETORIUS, Neil Zietsman
TOWNSEND, Terence Stewart
TYABULE, Zimvo Sinentlahla

CUM LAUDE

ACKERMAN, Maryke
MOODLEY, Kerisha

BACHELOR OF SCIENCE IN DIETETICS

BARKHUIZEN, Kirsten Lyn
CHEEMA, Zainab Afzaal
CROUS, Justin
JOUBERT, Tayla Kate
LAGARDIEN, Zahraa
MAFHARALALA, Thuso Rita
MANYANGE, Rumbidzai
VAN DER LINGEN, Warick Kyle

CUM LAUDE

MACE, Lauren

POHL, Tertia
STEENKAMP, Lize

BACHELOR OF SOCIAL WORK

ALEXANDER, Geraldine Theresa
BAYI, Spamandla Siphosethu
BOBI, Khanya
BOCO, Asisipho
BOOYSEN, Vanessa Dorothea
CHRISTOFFELS, Issie Carmen
DAMONS, Kaylan Hanliette
DANSTER, Mvuzo
DE MONK, Mandy Samantha
DIKO, Vuyo
DLABATI, Ntomboxolo
FELIX, Yolanda
FOSI, Zomzi
GASELA, Nqobile Joy
GULE, Inga
HAMMOND, Caryn
JACOBS, Vuyokazi Marchia
JELA, Yoliswa Hilda
JOKA, Khumbulani
JUBASE, Thulani Mandisi
KAYSTER, Sonita Zamonique
KETSIWE, Ongezwa
KHONYANE, Motloeloa Khotsofalang
LAQWELA, Bayanda Benedict
LUNGILE, Sisanda
MADUMBO, Jasmine Cindy
MAHLINZA, Zinhle Goodness
MARAULE, Andile
MARUNGANI, Masana Gwynneth
MATHIBELA, Ntombizodwa Pretty
MATLABE, Asemahle
MAXONGO, Prince Sanelisiwe
MAYEKISO, Ntombekhaya Mirriam
MAYO, Muziwakhe
MBAMBO, Siliziwe
MBARANE, Zethu
MENGU, Zandile Eugenia
MEYER, Farren
MINYA, Yonela
MOKOENA, Morati Kopano
MOTALINGOANE, Tsepo
NAWULE, Sinovuyo
NDINDI, Phumlani
NGCAKU, Sothembele
NGUDLE, Yonela
NOMANDINDI, Olona
NOMNGANGA, Luyolo
NONJOLA, Ayanda
NQUNQA, Likhona Nonopha
NTSIENI, Senyadicoe Pecunia
NXIBE, Wandile Litha
NXUMALO, Ebenezer Mbalenhle
NYANGA, Siyasanga
OFFICE, Elisa
PATOSI, Busiswa
PETER, Fezeka Dorothy
PEZISA, Anelisa
PLAATJIE, Anovuyo
PLAATJIES, Beneshia Heidi
SALAZI, Xolisa Shirley
SKOSANA, Conisa Sihle
SOLOMON, Sibulele Sidwell

SOVENDLE, Bonga
 SWANA, Yanga Bathandwa
 SWARTBOOI, Asenati Fiona
 TANDA, Sindiswa
 TEKO, Luvuyo
 TOLI, Sixoliile
 TOTO, Kwelikazi Liyabona
 TSUPA, Bambesiwe Azola
 TYALANA, Nwabisa Zintle
 TYATYA, Vuyelwa
 VINJWA, Sinovuyo Osma
 WHITE, Karyn Anne
 WINDVOGEL, Rezene Eldine
 WITBOOI, Sementhlee Cordelia
 ZONGOLA, Mathapelo

CUM LAUDE

ESAU, Helen Rene

BACHELOR OF TECHNOLOGY: ENVIRONMENTAL HEALTH

DLISANI, Sandisiwe
 MAJENGE, Ayanda Nathaniel
 MAKASI-ZAZINI, Sikelelwa
 NTALO, Nolusindiso
 NZIMANDE, Bongive Gloria
 NZIMANDE, Thandekile Godslove
 YALEZO, Siyasanga

BACHELOR OF ARTS HONOURS

BOSWELL, Dominique Inge	<i>(Psychology)</i>
DUNCAN, Cindy Carmen	<i>(Psychology)</i>
GOGÉ, Zilondiwe Charity	<i>Psychology)</i>
LETHURI, Peter Mpho Tiki	<i>(Psychology)</i>
OLIVIER, Christopher Henk	<i>(Psychology)</i>

CUM LAUDE

VERWEY, Victoria	<i>(Psychology)</i>
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BACHELOR OF ARTS HONOURS (HUMAN MOVEMENT SCIENCE)

BEKKER, Roann Zander	<i>(Biokinetics)</i>
BLUME, Astrid Alicia	<i>(Biokinetics)</i>
BOLHA, Mpembe Booto	<i>(Biokinetics)</i>
DU PREEZ, Joshua	<i>(Sport Science)</i>

FERGUSON, Claire Ann	<i>(Biokinetics)</i>
FRIESLAAR, Justin Luke	<i>(Biokinetics)</i>
LILFORD, David – John	<i>(Sport Science)</i>
PIKE, Danielle	<i>(Biokinetics)</i>
STEENKAMP, Christiaan Nicolaas	<i>(Biokinetics)</i>

CUM LAUDE

CALITZ, Karisma	<i>(Biokinetics)</i>
DURRHEIM, Kelsey Caroline	<i>(Biokinetics)</i>
JOHNSTONE, Rachel Beth	<i>(Biokinetics)</i>
MUSSON, Courtney Ruth	<i>(Sport Science)</i>
THOMAS, Emma Jayne	<i>(Biokinetics)</i>

BACHELOR OF ARTS HONOURS IN PSYCHOLOGY

ALLERS, Lee Sidney
 BOTHA, Leandre
 CAIRNCROSS, Chad Harlan
 DASTILE, Siseko
 DUBULA, Nkosinohando Emanuel
 EBRAHIM, Raghma
 GARDINER, Carlene Miche
 GUGA, Siyamthanda
 HUNT, Amber Jacklin
 JACOBS, Lance Kevin
 KHOZA, Noxolo Ursula
 MAGXALA, Sphiwesihle
 MANTSHIYOSE, Asisipho
 MATEBE, Babalwa Portia
 MGOQI, Asekhona
 NETHENGWE, Dembe Monica
 NOBOMVU, Thembeka
 OMAR, Shannay Felicia
 PIETERSE, Carl Cecil
 SIGWABE, Zintle
 THLATHLA, Nakedi Harriet
 TINI, Shawn Nolundi
 VAN STADEN, Anel

CUM LAUDE

DE AGRELA, Nathaniel Gabriel
 ELS, Kail
 GANESS, Caryn Leanne
 VAN EYK, Lelanie
 VLOK, Amy-Lee
 VOLKER, Lauren Clare
 WESTCOTT, Stacey Leigh
 WOOD, Natalie Jean

MASTER OF ARTS (RESEARCH)

FERREIRA, Ian Carl
(Psychology)

Title of dissertation:

THE CORRELATION BETWEEN POLYGRAPH RESULTS AND NONVERBAL BEHAVIOUR

Supervisor: Prof CN Hoelson

NQWENISO, Felicitas Siphesihle
(Human Movement Science)

Title of dissertation:

THE EFFECT OF SCHOOL-BASED PHYSICAL ACTIVITY INTERVENTIONS ON THE BODY COMPOSITION OF GRADE 4 CHILDREN FROM LOWER SOCIO-ECONOMIC COMMUNITIES IN PORT ELIZABETH

Supervisor: Prof R Du Randt
Co-supervisor: Prof CM Walter

SMITH, Danielle Carmen
(Human Movement Science)

Title of dissertation:

PHYSICAL FITNESS PROFILE OF PRIMARY SCHOOLCHILDREN FROM LOWER SOCIO-ECONOMIC COMMUNITIES IN PORT ELIZABETH

Supervisor: Prof R Du Randt
Co-supervisor: Prof CM Walter

MASTER OF ARTS IN CLINICAL PSYCHOLOGY (COURSEWORK)

KALLA, Sikander Abdul Razaak

Title of treatise:

AN EXPLORATORY STUDY OF FEMALE SOUTH AFRICAN UNIVERSITY STUDENTS' KNOWLEDGE AND PERCEPTIONS OF SUBDERMAL CONTRACEPTIVE IMPLANTS

Supervisor: Prof DS Elkonin

THIART, Sarita

Title of treatise:

STRESS, RESILIENCY AND COPING OF HOSTEL HOUSEMOTHERS CARING FOR CHILDREN ON THE AUTISM SPECTRUM

Supervisor: Ms LN Currin
Co-supervisor: Dr JM Jansen

MASTER OF ARTS IN COUNSELLING PSYCHOLOGY (COURSEWORK)

DE BEER, Hannari - **Cum Laude**

Title of treatise:

EXPLORING THE RELATIONSHIP BETWEEN INTERGROUP CONTACT AND ANTI-GAY PREJUDICE AMONG HETEROSEXUAL SOUTH AFRICAN STUDENTS

Supervisor: Dr T Lambert
Co-supervisor: Dr Y Ally

SIMMERS, Lionel Ricardo

Title of treatise:

SEXUAL RELATIONSHIP POWER IN NEGOTIATING SAFER SEX PRACTICES AMONGST FEMALE UNIVERSITY STUDENTS IN HETEROSEXUAL RELATIONSHIPS

Supervisor: Prof DS Elkonin
Co-supervisor: Mr K Van Rooyen

MASTER OF ARTS IN PSYCHOLOGY (RESEARCH)

NDUNGU, Jane Wagithi

Title of dissertation:

THE RELATIONSHIP BETWEEN ATTRIBUTION STYLE, RURAL VS URBAN STATUS AND TRAUMATIC STRESS SEVERITY IN KIAMBU AND NYERI COUNTIES, KENYA

Supervisor: Mr K Van Rooyen

MASTER OF HUMAN MOVEMENT SCIENCE (RESEARCH)

KATUSHABE, Tindi Edgar

Title of dissertation:

EFFECTS OF ELASTIC-BAND TENSION TRAINING ON STRENGTH, SPEED, AGILITY AND VERTICAL JUMP HEIGHT IN UNIVERSITY SOCCER PLAYERS

Supervisor: Mr M Kramer

MEIER, Catherine Anne - **Cum Laude**

Title of dissertation:

BONE MINERAL DENSITY OF FEMALE LONG DISTANCE RUNNERS IN NELSON MANDELA BAY

Supervisor: Prof R Du Randt

Co-supervisor: Ms S-A Kock

MASTER OF SCIENCE (RESEARCH)

HUMAN, Wieda

(Dietetics)

Title of dissertation:

IMPACT OF DIETARY FACTORS ON DRUG ADHERENCE AND THE NUTRITIONAL STATUS OF TUBERCULOSIS PATIENTS IN THE NELSON MANDELA BAY HEALTH DISTRICT

Supervisor: Dr J Steenkamp

Co-supervisor: Prof M Williams

STRAUB, Alycia

(Dietetics)

Title of dissertation:

INTAKE OF SALT AND SUGAR IN GRADE FIVE LEARNERS AT UNDERPRIVILEGED SCHOOLS IN PORT ELIZABETH COMPARED TO THE INTAKE AT UNDERPRIVILEGED SCHOOLS IN JOHANNESBURG

Supervisor: Prof A Gresse

WICOMB, Ra-Eesa

(Dietetics)

Title of dissertation:

WEIGHT GAIN IN HOSPITALISED LOW BIRTH WEIGHT (LBW) PREMATURE INFANTS RECEIVING BREAST MILK OR BREAST MILK WITH HUMAN MILK FORTIFIER IN THE NELSON MANDELA BAY HEALTH DISTRICT

Supervisor: Dr J Steenkamp

Co-supervisor: Prof M Williams

MASTER OF SOCIAL WORK (RESEARCH)

DAVIDS, Desira Julie-Anne

Title of dissertation:

EXPERIENCE-BASED LESSONS FROM MALES IN THE NORTHERN AREAS OF PORT ELIZABETH ON FACTORS THAT HAS PROTECTED THEM FROM BECOMING INVOLVED IN GANGSTERISM

Supervisor: Dr Z Soji
Co-supervisor: Mrs Z Abdulla

NTLOKO, Nkqubela Aphiwe Jackson

Title of dissertation:

STUDENT'S EXPERIENCES OF HUNGER AT AN INSTITUTION OF HIGHER LEARNING IN SOUTH AFRICA

Supervisor: Mrs N Mansvelt
Co-supervisor: Dr Z Soji

CHANSHI, Judie Chinyama

Title of dissertation:

HIGH SCHOOL LEARNERS' EXPERIENCES AND PERCEPTIONS OF SCHOOL-BASED PEER-LED SUBSTANCE USE PREVENTION PROGRAMMES

Supervisor: Dr VM Goliath

MTSHUTSHWANE, Anda Sweetgirl

Title of dissertation:

CHILDREN IN CONFLICT WITH THE LAW - CONSTRUCTIONS OF THEIR FAMILY ENVIRONMENT

Supervisor: Mrs N Mansvelt

MASTER OF SOCIAL WORK IN CLINICAL SOCIAL WORK (COURSEWORK)

LAMBERT, Sarah Catherine

Title of treatise:

FAMILY MEMBERS' PERSPECTIVES ON STRENGTHENING ADHERANCE TO TREATMENT FOR ADULT PERSONS WITH A BIPOLAR MOOD DISORDER

Supervisor: Dr VM Goliath

MARTIN, Jonathan Malvin

Title of treatise:

CONFLICT NARRATIVES OF YOUNG MALES IN THE BLUE CRANE ROUTE MUNICIPALITY WHO EXPERIENCED DOMESTIC VIOLENCE DURING CHILDHOOD

Supervisor: Dr VM Goliath
Co-supervisor: Mrs S Lamb-Du Plessis

MASTER OF TECHNOLOGY: ENVIRONMENTAL HEALTH (RESEARCH)

MBOLA, Patience

Title of dissertation:

ENVIRONMENTAL HEALTH COMMUNITY SERVICE IN THE EASTERN CAPE PROVINCE, SOUTH AFRICA

Supervisor: Prof IS Human

DOCTOR OF PHILOSOPHY

LUJABE, Busisiwe Tando Tabiso
(*Social Development Professions*)

Title of thesis:

A STRATEGY TO ENHANCE THE ROLE OF THE CHURCH AS A SOCIAL SERVICE DELIVERY AGENT IN FIGHTING POVERTY IN CONTEMPORARY SOUTH AFRICA

Supervisor: Prof BML Pretorius

MUCHENA, Kudakwashe Christopher
(*Psychology*)

Title of thesis:

BLACK SOUTH AFRICAN MEN'S ADJUSTMENT TO DIVORCE: A DIVORCE-STRESS-ADJUSTMENT MODEL

Supervisor: Prof JG Howcroft

Co-supervisor: Prof L-A Stroud

SANDISON, Alida
(*Psychology*)

Title of thesis:

NARCISSISTIC DEFENSES AND ALIENATION IN THE LIFE OF HOWARD HUGHES: A CASE STUDY

Supervisor: Prof L-A Stroud

DOCTOR OF PHILOSOPHY IN PSYCHOLOGY

KUIT, Wim Rouxand

Title of thesis:

DEVELOPMENT AND EVALUATION OF THE COACH-ATHLETE RELATIONSHIP ENHANCEMENT INTERVENTION

Supervisor: Prof MB Watson

Co-supervisors: Dr CL Slogrove and Dr A Sutton

DOCTORAL DEGREE CITATIONS

THE DEGREE OF DOCTOR OF PHILOSOPHY (SOCIAL DEVELOPMENT PROFESSIONS)

BUSISIWE TANDO TABISO LUJABE

Previous Qualifications

1991 BA (Social Work)
2013 MA (Development Studies)

University of the Witwatersrand
Nelson Mandela Metropolitan University

Thesis

A STRATEGY TO ENHANCE THE ROLE OF THE CHURCH AS A SOCIAL SERVICE DELIVERY AGENT IN FIGHTING POVERTY IN CONTEMPORARY SOUTH AFRICA

In spite of socio-political gains made during South Africa's transition to democratisation, poverty remains a serious challenge for the country given the legacy of *apartheid* and consequences of structural inequality. This study developed a strategy for "reawakening co-operativeness" as a practical guide to enhancing the role of the church in sustainable social service delivery in the fight against poverty in contemporary South Africa. The thesis makes a valuable contribution to discourse and knowledge around social development, and emphasises the need for establishing collaborative relationships that address the drift of churches and faith-based organisations from their historical role in the development.

THE DEGREE OF DOCTOR OF PHILOSOPHY (PSYCHOLOGY)

KUDAKWASHE CHRISTOPHER MUCHENA

Previous qualifications:

2006 Bsc Hons Psychology
2008 Diploma in Personnel Management
2012 BA Hons Psychology
2014 MA Psychology

University of Zimbabwe
Institute of Personnel Management Zimbabwe
Nelson Mandela Metropolitan University
Nelson Mandela Metropolitan University

Thesis:

BLACK SOUTH AFRICAN MEN'S ADJUSTMENT TO DIVORCE: A DIVORCE-STRESS-ADJUSTMENT MODEL

Black South African men's experience of, action in, and adjustment to divorce has been relatively neglected in the divorce research, yet it is important for the understanding of contemporary social arrangements and processes. This study developed a divorce-stress-adjustment model. The model considered both the unique strengths and weaknesses of the divorce-stress adjustment experience by highlighting the discretion of negative coping with stress that intensifies depression symptoms during the divorce process. In addition, the dysfunctional interaction with a former spouse complicates the process of establishing a new autonomous life after divorce, thereby undermining co-parenting children from the marriage.

THE DEGREE OF DOCTOR OF PHILOSOPHY (PSYCHOLOGY)

ALIDA SANDISON

Previous qualifications:

1999	BA	University of Port Elizabeth
2000	BA Hons (Psych)	University of Port Elizabeth
2005	MA Psychology (Co)	Nelson Mandela Metropolitan University
2009	PGCE	UNISA

Thesis:

NARCISSISTIC DEFENSES AND ALIENATION IN THE LIFE OF HOWARD HUGHES: A CASE STUDY

Narcissism is a personality configuration which has both normal and pathological personality expressions. This study examined the narcissistic personality configuration through examining the life of Howard Hughes. The findings confirmed the presence of primitive defense mechanisms within Hughes' patterns, and confirmed the defense mechanisms as alienating others. Learnings produced from this examination were presented in a model to be used in clinical practice to support others in interaction with narcissistic individuals. Steps outlined within the model included, understanding, decontaminating and reconstructing, reaffirming reality, and finding something positive.

THE DEGREE OF DOCTOR OF PHILOSOPHY (PSYCHOLOGY)

WIM ROUXAND KUIT

Previous qualifications:

2004	BPsych (<i>Cum Laude</i>)	University of Port Elizabeth
2006	MA in Clinical Psychology (<i>Cum Laude</i>)	Nelson Mandela Metropolitan University

Thesis:

DEVELOPMENT AND EVALUATION OF THE COACH-ATHLETE RELATIONSHIP ENHANCEMENT INTERVENTION

The coach-athlete relationship (CAR) plays a central role in the performance, satisfaction and well-being of both coaches and athletes. This study developed a *Coach-Athlete Relationship Enhancement* (CARE) intervention through an integration of the Enneagram personality typology with current models of the coach-athlete relationship, and evaluated the CARE intervention's impact on CAR quality. The CARE intervention significantly enhanced CAR quality, including enhanced self-awareness, enhanced team relationships, and adaptive interpersonal behaviour change in both coaches and athletes. The study moves the field into uncharted territory towards practically and systematically supporting coaches and athletes to optimise their interpersonal effectiveness, well-being, satisfaction and performance.

VISION, MISSION, VALUES, EDUCATIONAL PURPOSE AND PHILOSOPHY

VISION

To be a dynamic African university, recognised for its leadership in generating cutting-edge knowledge for a sustainable future.

MISSION

To offer a diverse range of life-changing educational experiences for a better world.

To achieve our vision and mission, we will ensure that:

- Our values inform and define our institutional ethos and distinctive educational purpose and philosophy.
- We are committed to promoting equity of access and opportunities so as to give students the best chance of success in their pursuit of lifelong learning and diverse educational goals.
- We provide a vibrant, stimulating and richly diverse environment that enables staff and students to reach their full potential.
- We develop graduates and diplomates to be responsible global citizens capable of critical reasoning, innovation, and adaptability.
- We create and sustain an environment that encourages and supports a vibrant research, scholarship and innovation culture.
- We engage in mutually beneficial partnerships locally, nationally and globally to enhance social, economic, and ecological sustainability.

VALUES

- Diversity
- Excellence
- Ubuntu
- Social justice and equality
- Integrity
- Environmental stewardship

EDUCATIONAL PURPOSE AND PHILOSOPHY

- We provide transformational leadership in the service of society through our teaching and learning, research and engagement activities.
To achieve this we are committed to developing the human potential of our staff and students in the full spectrum of its cognitive, economic, social, cultural, aesthetic and personal dimensions in the pursuit of democratic citizenship.
- We adopt a humanising pedagogical approach that respects and acknowledges diverse knowledge traditions and engages them in critical dialogue in order to nurture a participative approach to problem-posing and -solving, and the ability to contribute to a multi-cultural society.
- We inspire our stakeholders to be passionate about and respectful of an ecologically diverse and sustainable natural environment.
- We will be known for our people-centred, caring, values-driven organisational culture that will allow all members of the university community to contribute optimally to its life.

CONGRATULATORY MESSAGE FROM THE ALUMNI ASSOCIATION

Congratulations on your academic achievement! Welcome to the Nelson Mandela University family. You are now a Nelson Mandela University alumnus.

We would like to take this opportunity to introduce you to the Nelson Mandela University Alumni Association. Once you have obtained your Nelson Mandela University certificate, diploma or degree you become an alumnus of the University and a member of the Nelson Mandela University Alumni Association. The Association is recognised by the University Council as a structure of the University. The Association supports and enhances the realisation of the University's vision and mission through maintaining and expanding positive relationships with its members.

The role of the Alumni Association Office

The Alumni Association Office is a public relations and projects department responsible for the day-to-day management and running of the Alumni Association, the University Shop and all matters related to alumni engagement. Primarily, we build relationships and maintain strong links with graduates, parents, friends and supporters of the University through events, networks, services, communications and community engagement.

The role of Nelson Mandela University Graduate

We encourage you to attend the alumni engagement events, be an active alumni ambassador, support your alma mater in a variety of ways including sharing news, expertise, skills, and contributions in cash and kind. We encourage a culture of giving back especially for student bursaries, which can be accessed on our alumni website.

University Shop

Visit the University Shop situated at the Sanlam Student Village on University Way, Summerstrand, for all Nelson Mandela University branded clothing, corporate gifts, bags and memorabilia!

More info,  041 504 4371  www.shop.mandela.ac.za  shop@mandela.ac.za

Lifetime connection with Nelson Mandela University

We are proud of our alumni and value your connection.

We encourage you to stay in touch by updating your graduate profile. We will keep you informed with University developments and graduate news through our event invitations, project and campaign updates, regular e-newsletters via our website and social media channels.

Your Graduate profile link <https://mandela.devman.co.za/Devman/alumni/findme/>

We welcome your visit to the Alumni Associates Centre on the North Campus in Port Elizabeth.

More info,  041 504 3935  www.alumni.mandela.ac.za  alumni@mandela.ac.za

Join us,  Nelson Mandela University Alumni  Nelson Mandela University Alumni  @MandelaUni

Stay connected to your *alma mater!*

NATIONAL ANTHEM

**Nkosi Sikelel'i-Afrika,
Maluphakanyisw'uphondo lwayo,
Yizwa imithandazo yethu,
Nkosi Sikelela, thina lusapho lwayo.**

**Morena boloka setjhaba sa heso,
O fedise dintwa le matshwenyeho.
O se boloke, O se boloke setjhaba sa heso,
Setjhaba sa South Africa.**

South Africa.

**Uit die blou van onse hemel,
Uit die diepte van ons see.
Oor ons ewige gebergtes
Waar die kranse antwoord gee.**

**Sounds the call to come together,
And united we shall stand.
Let us live and strive for freedom,
In South Africa our land.**